

Ashland Theological Seminary

DM 922

Healing Prayer and the Formational Counselor

Dr. Terry Wardle

September 17 - 21, 2007

Theme Statement: Learning to position broken people before the Lord for deep emotional healing and freedom.

I. Why We Are Teaching This Class

Students will explore the biblical, historical, and practical aspects of healing and well being, as well as learn to integrate the Spirit-directed ministry of formational prayer into the formational counselor's commitment to helping the broken person. Students will explore the process of formational prayer and the relationship past woundings and traumatic events have upon dysfunctional behavior and emotional upheaval.

II. Anticipated Student Outcomes for the Class

Students will understand the basic formational counseling paradigm.

Students will understand the foundational concepts and rationale of formational prayer.

Students will have insight into the nature and effect of traumatic events upon the emotional well being of individuals.

Students will be skilled in a variety of formational prayer protocols essential to positioning the broken for healing encounters with Christ.

Students will be skilled in the Blue Prayer model as a format for praying with individuals.

Students will be equipped in spiritual warfare as it relates to helping the emotionally broken.

Students will gain experience in small group process as a venue for personal healing and growth.

Students will be more confident personally and professionally.

III. How the Class Is Set Up

This course integrates lecture, group process, discussion, case study, and student reflection. Class attendance is mandatory, as outlined in the *Student Handbook*. Except for emergencies, which do not include regular parish responsibilities, attendance at all sessions is required.

IV. What the Time Allocation Is For This Class

It is expected that the student will devote roughly 150 hours total to this course. A suggested breakdown of these hours is: 30 hours in classroom, 70 hours of reading (required texts and other related works), and 50 hours of writing.

V. Assigned Texts

Boyd, Gregory A. 2004. *Seeing is believing: experiencing Jesus through imaginative prayer*. Grand Rapids: Baker Books. ISBN 0-8010-6502-X

Kraft, Charles. 2002. *Confronting powerless Christianity*. Grand Rapids, MI: Chosen Books. ISBN 0-8007-931-45

May, Gerald. 1987. *Will and spirit*. New York, NY: HarperSanFrancisco. ISBN 0-06-250582-3

Payne, Leanne. 2001. *Restoring the Christian soul*. Grand Rapids, MI: Baker Books. ISBN 0-8010-5699-3

Wardle, Terry. 1998,2004. *Draw close to the fire*. Siloam Springs, AR: Leafwood Publishers. 0-9728425-8-6

_____. 2001. *Healing care healing prayer*. Orange, CA: New Leaf Books. ISBN 0-9700836-8-8

_____. 2007. *Strong winds and crashing waves: meeting Jesus in the memories of traumatic events*. Abilene, Texas: Leafwood Publishers. 0-89112-512-4

VI. What You Are Expected To Do For Class

- Daily Journal

This journal is to be written at the end of each day of class. It will be reviewed with your peer group leader on the last day of class

- Daily Peer Group Participation
- Paper
Students are to write a paper that details their understanding of *three of the following six* topics as each relates to formational prayer.
Core Longings
Spiritual Warfare
False Beliefs
Dysfunctional Behaviors
Deep Wounds
The Centrality of Christ

This paper should be written with direct relevance to the ministry of formational prayer. Integration of reading material is essential. 12-15 pages in length.

Due November 30, 2007

- Prayer Model Project
Students must teach a group of people the *Ken Blue prayer model* discussed in class and spend at least a month regularly practicing it as a group. Students must then report in writing,
The specific outline of what was taught.
When and where the sessions took place.
Who participated.
How the people responded to the experience.
What changes occurred in their lives, if any.
How God met them during the experience.
Specific answers to prayer.
This project report should be 10-12 pages in length.

Due January 1, 2008

- **Formational Prayer Project**
Students must spend time walking a person through the following aspects of formational prayer as taught in class.
Dysfunctional behaviors
Emotional Upheaval
False Beliefs
Deep wounds
Students must keep a journal of what they did during the sessions, how people responded, what the students learned, and their own

feelings regarding the process. Students will then write a summary review of the experience, integrating all of the above. Journal and paper are then to be sent to the professor.

VII. Evaluation – Grade Components

Daily Journal	10%
Peer Group Participation	15%
Paper	25%
Blue Prayer Model Project	25%
Formational Prayer Project	25%

Due February 15, 2008

All Papers must be written according to Turabian Style

Ashland Theological Seminary Academic Integrity Policy

Ashland Theological Seminary seeks to model servant leadership derived from biblical standards of honesty and integrity. We desire to encourage, develop, and sustain men and women of character who will exemplify these biblical qualities in their ministry to the church and the world. As members of the seminary community, students are expected to hold themselves to the highest standards of academic, personal, and social integrity. All students, therefore, are expected to abide by the academic integrity standards outlined in the Student Handbook.

Students with Disabilities

For students who have specific physical, psychiatric or learning disabilities and require accommodations, please let the professor know early in the quarter (preferably the first week) so that your learning needs can be appropriately met. In order to receive accommodations, documentation concerning your disability must be on file with Classroom Support Services, 105 Amstutz Hall, Ashland University, 419-289-5953. Please contact them with any questions you may have.