

DMN 9943 Seminar in Spiritual Formation (Ashland)

ASHLAND THEOLOGICAL SEMINARY

Summer, July 10-14, 2017

Monday, Tuesday, Wednesday, Thursday, Friday, 9:00 am- 12:00 pm & 1:30 pm – 4:30 pm (Ashland)

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I. Course Description

This seminar is a practical application class in the area of spiritual formation: Integration of Spiritual Formation into the Congregation. Through ancient prayer practice with contemporary application the students will integrate spiritual formation ministry as foundation for congregation, or contextual ministry.

Themes that will be explored are: Foundation of Formation, The Heartbeat of Leadership, Creating a Culture of Awakening, Formational DNA of the Congregation, the Mysterious Connection: Spiritual Formation and the Internet, Formation from the Inside Out. Prayer Practices experienced: Daily Examen, Silence and Solitude, Imaginative Prayer, Lectio Divina with Ministry Teams.

II. Student Learning Outcomes

The student will be able to:

1. Integrate biblical, theological, and historical reflection within the practice of ministry.
2. Apply relevant practices of ministry.
3. Demonstrate social science research, assessment, and interpretation within the context of ministry.
4. Engage in expression of fundamental commitments related to self-care and personal growth necessary to ministry.

III. Course Requirements

A. Textbooks and Other Readings.

Larry Warner, 2010, *Journey with Jesus: Discovering the Spiritual Exercises of Saint Ignatius*, (InterVarsity Press: Downers Grove, IL) ISBN 978-0-83-08-3541-6

Thomas Edward Frank, 2000, *The Soul of the Congregation: An Invitation to Congregational Reflection*, (Nashville, TN: Abingdon Press), ISBN #0-687-08717-1

Hugh Halter and Matt Smay, 2008, *The Tangible Kingdom: Creating Incarnational Community – the Posture and Practice of Ancient Church Now*, (San Francisco, CA: Jossey-Bass Publishing), ISBN #978-0-470-18897-2

Joseph D. Driskill, 1999, *Protestant Spiritual Exercises: Theology, History and Practice*, (Moorehouse Publishing: Harrisburg, PA), ISBN # 0-8192-1759-X

Jane E. Vennard, 2005, *A Praying Congregation: The Art of Teaching Spiritual Practice*, (Herndon, Virginia: The Alban Institute), ISBN #1-56699-313

Angela H. Reed, *Quest for Spiritual Community: Reclaiming Spiritual Guidance for Contemporary Congregations*, (T&T Clark International: New York) ISBN 9780567038838

Anne E. Streaty Wimberly and Evelyn L. Parker, editors, 2002, *In Search of Wisdom: Faith Formation in the Black Church*, (Abingdon Press: Nashville) ISBN 0-687-06700-6

Gil Strafford, 2014, *When Leadership and Spiritual Direction Meet*, (The Alban Institute: New York), ISBN 978-1-56699-441-5

B. Attendance

According to the student handbook, attendance at all class sessions is expected unless the professor has been notified in advance. Any student missing the equivalent of 6 clock hours for a 30 hour course or 20% of a half course, will be required to do additional work, receive a lower grade or withdraw from the class; this is at the discretion of the professor.

C. Assignments/Assessment of Student Learning

1. Annotated bibliography. This eight-page document is to be a summary of each of the required text books. **Write one (1) page summation for each book.** The summary should include overarching premise of the book and major subthemes. For example: write a one (1) page summary or annotation for the Strafford book. Write another one (1) page annotation or summary of the Wimberly book. Write a third separate one (1) page annotation for the Reed book. Do this until you have eight (8) one-page book annotations. Annotated Bibliography **due Monday July 10, 2017.** *Please bring two (2) hard copies of your annotated bibliography to the first class meeting.* One (1) copy if to be submitted to the instructor. The other copy if for your use for class discussions.
2. **In class assessment** of the congregation through "Spiritual Footprints". **Wednesday afternoon.** For this assignment, read the Frank book, *Soul of the Congregation*. Bring a copy of your reflection paper to class see #3c below. Please note the section on Spiritual Footprints and consider your congregational footprints within the building and beyond the building.
3. **Write four (4) brief (2 pages) reflection papers.** Include the importance of the topic for complete integration of spiritual formation into the congregation. *These will be pass /fail on submission of paper.* These papers could become foundational for your final paper and will need to be brought to **the Friday afternoon consultation with the instruction for your final project.** Topics for reflection papers:
 - a. "Why is it important to ground the leader in formational practices?" **due Monday afternoon July 10, 2017.**
 - b. Spiritual leadership vs Manager style leadership and how spiritual formation/ spiritual direction effects leader and congregation. **due on Tuesday July 11, 2017.**
 - c. Assessment of student's congregation readiness for awakening **due on Wednesday July 12, 2017.**
 - d. Creating a Culture of Awakening in the Congregation/Ministry Context **due on Thursday July13, 2017.**
4. **Two class presentations:**
 - a. Each student will present a spiritual practice leading the class through the prayer experience. The perspective of leadership will be for a ministry team not individuals. For example: the student may choose to lead the class through *Lectio Divina*. But the focus of the reflection questions will be on the ministry team of the congregation not on the individuals sitting in class. **Due Thursday.**
 - b. Each student will create and present briefly an Internet experience of spiritual formation (pinterest, youtube, visio divina devotional...) **Due Friday**

5. Final paper: An integration of spiritual formation into the student's ministry context or congregation. **Due August 1** by email as a WORD DOC to the instructor at bbuckwel@ashland.edu The length is 25 pages. *Please include theological and Biblical research, assessment of readiness of the congregation and stage of awakening the congregation is currently, at 4 least spiritual practices that the student will integrate into meetings, and congregation, projected time frame, anticipated resistances, resources need to implement this project.*

In preparation for this final project the instructor will meet individually with each student on **Friday afternoon and review the small reflection papers** and the direction of the student's final project.

D. Calculation of Grade and Connection with Learning Outcomes

Assignments	Student Learning Outcomes	Percent of Final Grade
Annotated Bibliography from required text books	1, 2, 3	10%
Reflection papers	1, 2, 3, 4	10%
Presentation of prayer practice and how to use in ministry context	1, 2, 4	10%
Presentation of Internet project and spiritual formation	2, 3	10%
Creation of Spiritual Footprint for ministry context	2, 3, 4	10%
Integration of Spiritual Formation Research Paper	1, 2, 3, 4	40%

IV. Tentative Course Schedule

Day #	Date(s)	Lecture/Topic	Readings/Assignments
1	Monday, 9:00 am – 12:00 pm Main Campus	The Foundation of Formation, 21 st century church, Now Thy Self, A Life of Leadership, Forming Wisdom: Biblical and African Guides, <i>Lectio Divina</i>	Hugh & Smay, chapters 1-12, Wimberly, Introduction, chapters 1, 2, 3 Stafford, Introduction, parts 1 & 2 Due Annotated Bibliography
1	Monday 1:30 pm – 4:30 pm	Theological Affirmations, Formation and Prayer, Images of God, Foundation of Formational Leadership, Rule of Life, Practicing the Presence of God, Forming Wisdom Through Culture, <i>Examen</i> Small group discussion	Driskill Sections 1, 2, 4 Vennard chapters 1-5 Warner introduction and part 1 Reflection Paper due: "Why is it important to ground the leader in formational practices?"

2	Tuesday, 9:00 am – 12:00 pm Main Campus	The Heartbeat of Leadership, Gazing with the eyes of God, Leadership as Holy Listener and Advocate of Silence, <i>Lectio Divina</i> with ministry teams	Driskill Section 3, The Halter & Smay chapters 13-21, Stafford chapters 3, 4, 5
2	Tuesday, 1:30 pm – 4:30 pm Main Campus	Diamond Leadership Model, spiritual vs manager style leadership, Leader as Wisdom Teacher, Male and Female Mentoring, Becoming a teacher of Prayer, paper presentation and discussion, <i>Gazing Beyond the Surface</i>	Halter & Smay – A Day in the Life Vennard chapters 6 & 7, Wimberly chapters 4,5,6, Reflection paper due: Spiritual leadership vs Manager style leadership and how spiritual formation/ spiritual direction effects leader and congregation.
3	Wednesday, 9:00 am – 12:00 pm Main Campus	Historical Models of Spiritual Guidance, Ignatius Spiritual Exercises, Leadership in the Discerning Creating a Culture of Awakening, The Soul of the Congregation, <i>Visio Divina</i>	Frank pages 9- 100 Wimberly chapters 7-8 Warner part 2 Reed chapters 2,3,4
3	Wednesday, 1:30 pm – 4:30 pm Main Campus	Spiritual Footprints, Creation and presentation of Congregational Spiritual Footprints in class, Formational DNA of a Congregation, Presentation of spiritual practices, Hidden Mystery of Connection: The Internet and Spiritual Formation,	Frank pages 101- 192, Reflection due: assessment of student's congregation readiness for awakening
4	Thursday, 9:00 am – 12:00 pm, Main Campus	Discussion Creating a cultural of Awakening, Spiritual Communities in a Culture of Individual, presentation of reflection papers, Leavening Meetings with Spiritual Formation,	Reed chapters 1,5 Warner part 3 Reflection paper due: Creating a Culture of Awakening in the Congregation/Ministry Context
4	Thursday, 1:30 pm – 4:30 pm	Discussion Using Spiritual Exercises with Groups,	Warner part 4 Presentation of

	Main Campus	Presentation of spiritual practices for congregation	spiritual practices for congregation Reflection paper due: The use of Internet and Spiritual Formation
5	Friday, 9:00 am – 12:00 pm, Main Campus	Formation from The Inside Out, Forming a Spirituality of Wisdom, Leadership in the Discerning, Student's Presentation of Internet Project	Reed Chapter 6 Wimberly chapter 9 Stafford section 6, Internet Project due for presentation
5	Friday, 1:30 pm – 4:30 pm Main Campus	Finish presentation of spiritual practices and Internet project, Community Consultation with Instructor on final paper	Outline due for final paper <i>Final integration of spiritual formation paper into your congregation/ ministry context due August 1, 2017</i>

V. Recommendations for Lifelong Learning

- Meet monthly with a spiritual director. For a spiritual director go to www.livingstreamsflowingwater.com or <http://www.sdiworld.org/find-a-spiritual-director>
- There are numerous learning centers and seminaries that offer online Lifelong Learning. These 4-6 weeks' classes are generally at a reduced rate from full seminary cost. Two strong programs in spiritual formation are: Center Quest LLC at <http://centerquestmoodle.org/moodleLLC/> and Garrett Evangelical Theological Seminary at <https://www.garrett.edu/alums-lifelong-learning/connectional-lifelong-learning>
- Become an Oblate to a monastic community such as St. Brigid of Kildare at <http://www.kildaremonastery.com/> or join an accountability group which meets for daily prayers and monthly accountability.

VI. Seminary Guidelines

A. ATS Academic Integrity Policy

Ashland Theological Seminary expects each student to uphold the Seminary's core value of academic excellence by contributing to an environment that is both challenging and supportive. In such an environment, a student will neither seek nor offer improper assistance. All students have an obligation to be forthright in their academic endeavors and to respect ethical standards. The work that one submits for academic evaluation must be one's own, unless an instructor expressly permits certain types of collaboration. Academic integrity requires that each student will use one's own capabilities to achieve one's fullest potential and will neither offer nor accept aid that is not in keeping with regularly accepted standards of academic integrity. Failure to conform to this conduct shall constitute academic dishonesty. For further details of Academic Integrity Policy, please see the *Student Handbook*.

B. Seminary Writing Consultation Service

The Seminary Writing Consultation Service can help you brainstorm, draft, and revise your writing assignments in your graduate Seminary classes. Masters-qualified Consultants can advise you online or in person. E-mail your request for assistance to swc_group@ashland.edu Include the following information: Your name, the course # & professor's name, a brief description of the assignment, and your timeline.

For more information, visit: <http://seminary.ashland.edu/services/student-services/seminary-writing-consultation-services>

C. Students with Disabilities

It is Ashland University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact Disability Services at 419-289-5904, or send an email to dservices@ashland.edu. The Disability Services office and the course instructor will work together in order to establish accommodations and to meet your learning needs.

D. ATS Grading Scale

Grade	Percent	Description
A	97-100	Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.
A-	92-96	
B+	89-91	
B	86-88	Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions verbalized in class, consistency and thoroughness of work completed.
B-	83-85	
C+	80-82	
C	77-79	Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.
C-	74-76	
D+	71-73	
D	68-70	Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.
D-	65-67	
F	Below 65	Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.

VII. Selected Bibliography or References

Include a 1 page list of critical sources that would assist the student in this course.

- ✚ *The Spiritual Formation Bible, New International Version*, (Grand Rapids, MI: Zondervan Publishing House), 1999.
- ✚ Peter Koestenbaum. 2002. *Leadership: The Inner side of Greatness*, (San Francisco, Jossey-Bass). ISBN #0-7879-959562.
- ✚ Trevor Hudson. 2013. *Holy Spirit: Here and Now*, (Nashville, Upper Room Books). ISBN # 978-0-8358-1220-7.
- ✚ Christine Valters Painter and Betsey Beckman. 2010. *Awakening the Creative Spirit, Bringing the Arts to Spiritual Direction*, (Harrisburg, Morehouse Publishing). ISBN #978-0-8192-2371-5.
- ✚ Jane Creswell. 2006. *Christ ~Centered Coaching: 7 Benefits for Ministry Leaders*, (St. Louis, MO. Lake Hickory Resources). ISBN # 978-0-827204-99-7.

- ✚ Rueben P. Job. 1997. *Spiritual Life in the Congregation*, (Nashville, Upper Room Books). ISBN # 0-8358-0818-1.
- ✚ Debra Farrington. 2000. *Living Faith Day by Day*, (New York, The Berkley Publishing House). ISBN # 0-399-52620-x.
- ✚ Richard Foster. 2001. *Streams of Living Water*, (New York, HarperCollins Publisher). ISBN # 0-06-052822-7.
- ✚ Joyce Rupp. 2005. *Praying our Goodbyes*, (Notre Dame, IN. Ave Maria Press). ISBN # 9-780877-933700.
- ✚ Roberta Bondi. 1987. *To Love as God Love*, (Philadelphia, Fortress Press). 1987 ISBN # 0-8006-2041-0.
- ✚ Craig Galbraith and Oliver Galbrath. 2004. *The Benedictine Rule of Leadership*, (Avon, MA. Adams Media). ISBN # 1-59337-005-9.
- ✚ Judy Dwight. 2013. *A Quiet Pentecost*, (Nashville, Upper Room Books). ISBN # 978-0-8358-1199-6.
- ✚ Jane Tomaine. 2005. *St. Benedict's Toolbox*, (Harrisburg, PA. Morehouse Publishing). ISBN # 0-8192-2152-x.
- ✚ Bertman, Stephen. 1998. *Hyperculture: The Human Cost of Speed*, (Westport, Connecticut: Praeger).
- ✚ Chittister, Joan, OSB. 2005. *The Rule of Benedict: Insights for the Ages*, (New York: Crossroads).
- ✚ Fassel, Diane. 2004. *Working Ourselves to Death: The High Cost of Workaholism and the Rewards of Recovery*, (Lincoln: iUniverse.com, Inc.).
- ✚ Palmer, Parker. 2004. *A Hidden Wholeness: The Journey Toward an Undivided Life: Welcoming and Weaving Community in a Wounded World*. (San Francisco: Jossey-Bass).
- ✚ Myers, Joseph R. 2003. *The Search to Belong: Rethinking Intimacy, Community and Small Groups*. (Grand Rapid, MI: Zondervan).
- ✚ Law, Eric H. F. 1993. *The Wolf Shall Dwell with the Lamb: Spirituality for Leadership in a Multicultural Community*. (St. Louis: Chalice Press).
- ✚ Bill Easum and Dave Travis, 2003. *Beyond the Box*, (Loveland, CO: Group Publishing). ISBN # 0-7644-2536-6.
- ✚ Jimmy Long, 2009. *The Leadership Jump*, (Downers Grove, IL: Intervarsity Press). ISBN # 978-0-8308-3364-1
- ✚ Max De Pree, 1990. *Leadership is an Art*, (New York: Doubleday). ISBN# 0-385-51246-5.
- ✚ John Eldredge, 2000. *The Journey of Desire*, (Nashville: Thomas Nelson Publisher). ISBN # 0-7852-6882-0.