

**ASHLAND THEOLOGICAL SEMINARY**  
**FIELD EDUCATION OFFICE**  
**FIELD MENTOR EVALUATION**

<b>STUDENT:</b> _____	<b>DATE:</b> _____
<b>FIELD SITE:</b> _____	
<b>MENTOR:</b> _____	<b>PHONE:</b> _____

**Field Mentor:** In order to help us examine your student’s progress in Field Study, please respond to the following questions. Please share regarding their strengths as well as the areas in which growth is needed. The goals of this evaluation is not to simply grade their performance, but to assess how well they are prepared to lead in ministry, and how they can continue to improve. Thank you!

1. Please rate the student regarding:	poor	average	superior
a) Biblical Knowledge—accurately applies biblical Principles and passages to daily situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Communication Skills—written and oral; formal and informal; in presentations and conversations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Integrity—honest, moral, forthright, consistent, authentic, sincere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Leadership—ability to inspire others to thought and action; influences in positive manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) People Skills—comfortable with others, adapts in social situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Responsibility—dependable to fulfill obligations; accepting of accountability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Organization- manages time well; prioritizes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Spirituality—displays fruit of the Spirit; evidences a personal walk with Christ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Please briefly describe the mentoring of your student this semester and in your judgment, how he/she responded to your mentoring.

