



CLINICAL MENTAL HEALTH COUNSELING PROGRAM
FIELD SUPERVISOR EVALUATION OF STUDENT

<input type="checkbox"/> PRACTICUM	<input type="checkbox"/> INTERNSHIP
<input type="checkbox"/> FALL	<input type="checkbox"/> SPRING
<input type="checkbox"/> SUMMER	

Student: _____

Field Supervisor: _____

The purpose of this form is to collect information that will help the student to grow professionally. Please provide objective ratings for each of the following professional characteristics.

PROFESSIONAL CHARACTERISTICS	1 Low	2	3 Avg.	4	5 High
1. Demonstrated attentiveness to, and interest in, others					
2. Communication of friendliness, warmth					
3. Sincerity/genuineness					
4. Sense of humor					
5. Emphasis upon support (reassurance/encouragement <u>more than</u> insight/interpretation)					
6. Accurate empathy (true "understanding")					
7. Acceptance of others' values (and reflection of same)					
8. Helpful engagement of others at an <u>emotional</u> level					
9. Stability					
10. Tact					
11. Objectivity					
12. Self-disclosure (as appropriate)					
13. Credibility, ability to instill confidence					
14. Patience					
15. Awareness (of self and therapy process)					
SUB-TOTALS					
TOTAL (add all sub-totals)					

Comments on any of the above?

Please rate the student on the following competencies (where 1 = deficient performance, 3 = average performance, 5 = superior performance, N/A = not applicable/insufficient information)

FIELD SUPERVISOR'S RATINGS: COMPETENCY	Deficient		Average		Superior	
	1	2	3	4	5	N/A
1. Ability to establish a therapeutic relationship						
2. Identification of client's presenting concern(s)						
3. Assessment skills (interviewing, strengths assessment, all domains including spirituality, etc.)						
4. Diagnostic skills						
5. Case conceptualization (all domains including spirituality)						
6. Treatment planning skills						
7. Treatment implementation skills (w/appropriate use of spiritual interventions/resources)						
8. Ability to provide direction/coherence to sessions						
9. Ongoing assessment (e.g., outcomes, suicidality)						
10. Crisis management skills						
11. Use of ethical principles/professional standards						
12. Use of supervision/peer consultation						
13. Appropriate referral skills						
14. Case closure/termination skills						
15. Record keeping skills						
16. Abides by agency policies and procedures						
17. Professionalism						
SUB-TOTALS						
TOTAL (add all sub-totals)						

What appears to be the student's greatest struggle at this time in his/her practice of counseling?

What appears to be the student's greatest gift in his/her practice of counseling?

Field Supervisor signature and title/credentials

Date