CNS 7798—INTERNSHIP IN COUNSELING III (post-cohort)
ASHLAND THEOLOGICAL SEMINARY - DETROIT
Counseling Program
2 CREDITS

Fall, 2015 - Wednesdays, 6:00-7:30 PM
Aug 26; Sept 2,9,16, 23, 30; Oct 7, 14, 21, 28; Nov 4, 11, 18; Dec 2, 9
and by Appointment

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I. COURSE DESCRIPTION:

An internship is a post-practicum, on-the-job experience in professional counseling which enables the student to refine and enhance basic counseling skills and to integrate professional knowledge and skills. The internship involves work with bona fide clients and is under the tutelage of an on-site supervisor who is an independently licensed mental health professional.

The intern is provided an opportunity to move from student to professional while receiving placement supervision. Students’ learning is also enhanced by weekly meetings with fellow interns and the internship liaison.

II. STUDENT LEARNING OUTCOMES:

At the successful completion of Internship in Counseling I, the intern will:

1. Be aware of cultural differences and demonstrate competency in basic counseling skills that influence the helping process with a variety of people encountered at his or her training site.
2. Maintain appropriate professional boundaries and self-awareness to promote a therapeutic counselor-client relationship.
3. Begin to develop personal models of counseling under supervision, consistent with counseling theories learned in the counseling program.
4. Demonstrate ability to use field placement supervision for professional growth.
5. Further increase knowledge of legal and ethical issues in counseling.
6. Develop appropriate work relationship with peers that are consistent with professional employment.
7. Increase skills in developing case conceptualization to include treatment planning of long and short-term goals, assessments, evaluating client outcomes and termination process.
8. Evaluate clinical experiences as a counselor in training.
9. Think from a pastoral care framework with a biblical perspective on core counseling characteristics.
III. KNOWLEDGE BASE

This course meets the Michigan educational requirements for Admission to the Examination for Professional Counselor Licensure: Michigan Administrative Code (SOAHR) requirement for Internship--R 338.1753 Rule 3 (3).

IV. TEACHING STRATEGIES FOR STUDENT LEARNING

This class will include a variety of learning approaches including, but not limited to, some or all of the following: lectures, class discussions, small group work, role plays, multimedia presentations, reflections, and assignments designed to help students develop critical thinking skills.

Scheduled meetings will clarify expectations and encourage, monitor, and help students to interact in group discussions concerning clinical experiences and textbook reading assignments. Students will present case summaries for feedback and support from other interns.

V. COURSE REQUIREMENTS

A. REQUIRED TEXTS


B. ATTENDANCE POLICY OF THE SEMINARY

According to the student handbook, attendance at all class sessions is expected unless the professor has been notified in advance. Any student missing the equivalent of six class hours will be required to do additional work, receive a lower grade or withdraw from the class; this is at the discretion of the professor. This policy also includes tardiness.

Regular attendance at all class meetings is a necessary prerequisite for success in graduate level studies; therefore, you are expected to attend class regularly and on time. In addition, each tardy will be counted as ½ of an absence. Every absence beyond the first, in accordance with the student handbook, will result in a final grade reduction of one point for each absence and ½ point for each late arrival to class. More than two absences (or four tardies) may result in withdrawal from or failure in the course.

C. ASSIGNMENTS

Note: Log sheets, evaluations, journal forms, summary forms and other pertinent documents will be provided either in class or through Angel.
1. Complete required internship hours and provide appropriate log documentation by 15th week.
2. Complete three journal articles (1-2 pages each) of your clinical learning experience by 10th week.
3. Submit two case presentations (2-4 pages each) of a learning experience with an assigned client by week 14.
4. Complete and submit a clinical site evaluation and submit supervisor evaluation by 15th week.
5. Show proof of having purchased liability insurance prior to beginning training at their internship sites by 3rd week.

D. CALCULATION OF GRADE & CONNECTION WITH LEARNING OUTCOMES

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<thead>
<tr>
<th>Assignments</th>
<th>Learning Outcomes</th>
<th>Percent of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Attendance/Participation</td>
<td>1-3, 5-8</td>
<td>30%</td>
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<tr>
<td>Case Presentations</td>
<td>1-8</td>
<td>30%</td>
</tr>
<tr>
<td>Completion of Internship paperwork</td>
<td>1-8</td>
<td>20%</td>
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<tr>
<td>Evaluation from site supervisor</td>
<td>4,8</td>
<td>20%</td>
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E. SEMINARY GRADING POLICY

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<thead>
<tr>
<th>Grade</th>
<th>Percent Range</th>
<th>GPA</th>
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<tbody>
<tr>
<td>A</td>
<td>97-100</td>
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<tr>
<td>A-</td>
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<td>89-91</td>
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<tr>
<td>B</td>
<td>86-88</td>
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<tr>
<td>B-</td>
<td>83-85</td>
<td>2.7</td>
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<tr>
<td>C+</td>
<td>80-82</td>
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<tr>
<td>C</td>
<td>77-79</td>
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<tr>
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<td>74-76</td>
<td>1.7</td>
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<td>71-73</td>
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<td>68-70</td>
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<tr>
<td>D-</td>
<td>65-67</td>
<td>0.7</td>
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<tr>
<td>F</td>
<td>below 65</td>
<td>0</td>
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VI. LIFELONG LEARNING

- Read other books indicated in the Bibliography, as well as ones recommended in the resources listed next.
- Join ACA and MCA.
- Read professional journals in the field.

VII. SEMINARY GUIDELINES AND POLICIES

A. ATS Academic Integrity Policy
Ashland Theological Seminary seeks to model servant leadership derived from biblical standards of honesty and integrity. We desire to encourage, develop, and sustain men and women of character who will exemplify these biblical qualities in their ministry to the church and the world. As members of the seminary community, students are expected to hold themselves to the highest standards of academic, personal, and social integrity. All students, therefore, are expected to abide by the academic integrity standards outlined in the Student Handbook.

B. Academic Support Services
If you need assistance with writing projects for your coursework, you may contact the ATS Academic Support Center. The Center provides free sessions with a peer consultant who can help you with all of your concerns about academic support including writing, critical thinking, documentation, reading skills, study skills, test taking skills, time management. Contact the Center if you have a question about how to complete your assignment, if you have documentation questions, or if you would like to have your paper evaluated for areas needing improvement.

Our ATS-Detroit writing consultant can be reached through email at atsdetwc@ashland.edu. If you desire, you may also contact the ATS Academic Support Center in Ohio at 419-289-5162 or by e-mail at atswc@ashland.edu.

C. Students with Disabilities
Ashland University makes every effort to comply with the Americans with Disabilities Act. Students who have a specific physical, psychiatric or learning disability and require accommodations are encouraged to inform their instructors of their needs early in the semester so that learning needs can be appropriately met. It is the student’s responsibility to document the disability with Disability Services in The Center for Academic Support on the 7th floor of the Ashland University Library, (419) 289-5904.

E. Extensions and Incompletes
Requests for an “incomplete” or an “extension” will be granted only in accordance with the stated ATS policy (see Student Handbook).

E. Electronic Equipment Policy
Electronic equipment and technology can enhance the learning process. However, it can also interfere with the learning environment. No video or audio recordings are permitted without the instructor’s consent. Cell phones and pagers must be turned off during class. Games, DVD’s, web-surfing, chat room visits, etc. are prohibited during class. Laptops, PDAs and other devices are to be used only for note-taking purposes. Violation of this policy could result in removal from class and/or a reduction in grade.

VIII. SELECTED BIBLIOGRAPHY


