CNS 6635 PRACTICUM I
Detroit Counseling Program
ASHLAND THEOLOGICAL SEMINARY-DETROIT
Spring Semester
6:00pm – 7:15 pm

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drsammarshall@aol.com

I. COURSE DESCRIPTION

This course provides students with practice in helping skills via activities such as written exercises, structured exercises, role-playing, verbatims and field exercises. Includes constructive feedback on student's practice of helping skills.

II. STUDENT LEARNING OBJECTIVES (SLO)

At the completion of this course, the student intern should be able to:

1. Maintain appropriate professional boundaries and self-awareness to promote a therapeutic counseling/client relationship.
2. Continue in the development of personal models of counseling under supervision, consistent with counseling theories learned in the counseling program.
3. Develop appropriate work relationships with peers that are consistent with professional employment.
4. Evaluate clinical experiences as a counselor in training.
5. Think from a pastoral care framework with biblical perspective on core counseling characteristics.

III. KNOWLEDGE BASE

Michigan Educational Requirement for Admission to the Examination for Professional Counselor Licensure. This course meets the Michigan Administrative Code (SOAHR) requirement for Practicum – R338.1753 Rule 3 (2)(k).

IV. TEACHING STRATEGIES FOR STUDENT LEARNING

Weekly meetings and interactions to encourage, monitor, clarify and interact in group and one on one discussion concerning clinical experiences and textbook reading assignments. Students will receive feedback and support from other interns as well as the course facilitators. Students will work in triads.
V. COURSE REQUIREMENTS

A. Course Required Text


B. Attendance: Attendance at all class sessions is mandatory. Regardless of the reason for absence, any student missing ONE class may be required to do additional work and/or receive a lower grade (at the discretion of the professor). **Any student missing the equivalent of two classes will be required to retake the class.** By “equivalent” is meant any time the student is not in class during its scheduled time (e.g., arriving late, leaving class for extended periods). **It is strongly recommended that the student come to class with a heart submitted to God and with a teachable mind.**

**Professionalism:** It is the belief of program faculty that there are parallels between how the student approaches academic training and the student’s future professional conduct in the field of counseling.

**Participation:** Practicum I is a hands on/practical application class. Participation is mandatory in order for the student to gain the optimum results of the class.

C. Insurance

Students must present proof of having purchased liability insurance on file or have communicated any specific personal concerns with the instructor in order to pass this class.

D. Assignments/Assessment of Student Learning (SLO# 1,2,3,4,5):

1. **3-5 page** Triad paper. Triad participation is mandatory. Each student will be assigned to a triad and will function as a care giver, care receiver and observer at some point during this course. Each member of the triad will prepare an evaluation of their personal triad experience. Students will perform an Intake Interview, a Mental Status Examination and a Religion Status Examination on one member of their triad. Each student will have one client.

There should be a **3-4 page** personal summative reflection paper based on your triad experience, including what you learned as an observer and how it felt to be a client. This paper must address your perceived strengths and limitations as a clinician and any changes in your professional goals based on the practicum experience.

Also include a 1 page self-reflection section on any personal countertransference reactions to the client/information gleaned and how you believe these would assist or hinder your effectiveness with this case, as well as your responses and any struggles to giving and receiving critical evaluation as a member of the triad.

Paper Due: April 27, 2016  WORTH: 55 POINTS
2. **Approval of Internship/Liability Insurance (SLO #4)**

The internship site may range from a clinical pastoral setting (medical, prison, nursing home or hospice chaplaincy) to a community agency (community mental health or private clinical practice). The student must be supervised by a clinician who possesses no less than a Master’s level degree in a related field and has a Michigan license (Licensed Professional Counselor, Limited Licensed Psychologist, Certified Social Worker, Licensed Psychologist or Licensed Marriage and Family Therapist). The supervisor must be a trained supervisor.

**Approval of Internship Site** and provision of the completed documentation and affiliation agreement. An approval of the practicum site must be provided by the Practicum Instructor.

Application materials must include upon submission the following: Affiliation Agreement, Supervision Agreement (who, how often & length), Documentation of students liability insurance, curriculum vitae for primary and/or secondary supervisor.

**Failure to comply with this requirement will result in an automatic drop from the course.**

All Documentation Due: May 4, 2016  
WORTH: 45 POINTS

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E. **Calculation of Grade and Connection with Learning Outcomes**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Learning Outcomes</th>
<th>Percent of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Triad Evaluation &amp; Participation Paper</td>
<td>1,2,3,4,5</td>
<td>55%</td>
</tr>
<tr>
<td>Approval of Internship Site &amp; Documentation</td>
<td>4</td>
<td>45%</td>
</tr>
</tbody>
</table>

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F. **Course Schedule**

<table>
<thead>
<tr>
<th>Week/Session #</th>
<th>Date(s)</th>
<th>Readings/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January 13</td>
<td>Ch.1</td>
</tr>
<tr>
<td>2</td>
<td>January 20</td>
<td>Ch.2</td>
</tr>
<tr>
<td>3</td>
<td>January 27</td>
<td>Triad work;</td>
</tr>
<tr>
<td>4</td>
<td>February 3</td>
<td>Ch.3</td>
</tr>
<tr>
<td>5</td>
<td>February 10</td>
<td>Triad work;</td>
</tr>
<tr>
<td>6</td>
<td>February 17</td>
<td>Triad work; Ch.4</td>
</tr>
</tbody>
</table>
VI. Recommendations for Lifelong Learning
   o Read other books indicated in the Bibliography, as well as ones recommended in the resources listed.
   o Join ACA and MMHCA.
   o Read professional journals in the field

VII. Seminary Guidelines
   A. ATS Academic Integrity Policy
   Ashland Theological Seminary expects each student to uphold the Seminary’s core value of academic excellence by contributing to an environment that is both challenging and supportive. In such an environment a student will neither seek nor offer improper assistance. All students have an obligation to be forthright in their academic endeavors and to respect ethical standards. The work that one submits for academic evaluation must be one’s own, unless an instructor expressly permits certain types of collaboration. Academic integrity requires that each student will use one’s own capabilities to achieve one’s fullest potential and will neither offer nor accept aid that is not in keeping with regularly accepted standards of academic integrity. Failure to conform to this conduct shall constitute academic dishonesty. The full Academic Integrity Policy statement may be found in the Student Handbook.

   B. Academic Support Services
   If you need assistance with writing projects for your coursework, contact the ATS Academic Support Center. The center provides free sessions with a peer consultant who can help you with all of your concerns about academic support including writing, critical thinking, documentation, reading skills, study skills, test taking skills, time management.
Contact the center if you have a question about how to complete your assignment, if you have documentation questions, or if you would like to have your paper evaluated for areas needing improvement. The ATS Academic Support Center can be reached at 419-289-5162 or by e-mail at atswc@ashland.edu.

C. Students with Disabilities
A student who has a specific physical, psychological or learning disability and requires accommodations is encouraged to inform the instructor during the first days of the semester so that learning needs can be appropriately met. It is the student’s responsibility to document the disability with Disability Services located in the Center for Academic Support, Library Seventh Floor, (419) 289-5904, ssalvo@ashland.edu prior to receiving accommodations. Ashland University makes every effort to comply with Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Amendments to the Act (2008).

D. ATS Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>97-100</td>
<td>Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.</td>
</tr>
<tr>
<td>A-</td>
<td>92-96</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>89-91</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>86-88</td>
<td>Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions verbalized in class, consistency and thoroughness of work completed.</td>
</tr>
<tr>
<td>B-</td>
<td>83-85</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>80-82</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>77-79</td>
<td>Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.</td>
</tr>
<tr>
<td>C-</td>
<td>74-76</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>71-73</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>68-70</td>
<td>Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.</td>
</tr>
<tr>
<td>D-</td>
<td>65-67</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Below 65</td>
<td>Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.</td>
</tr>
</tbody>
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VIII. Bibliography


