

CNS 6635 PRACTICUM
ASHLAND THEOLOGICAL SEMINARY
DETROIT COUNSELING PROGRAM
Summer Semester, 2017
Mondays 6:00pm – 9:45pm
May 15, 22, June 5, 12, 19, 26
2 Credits

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I. Course Description

This course provides students with practice in helping skills via activities such as written exercises, structured exercises, role-playing, verbatims, and field exercises. Includes constructive feedback on student's practice of helping skills.

II. Student Learning Objectives (SLOs)

At the completion of this course, the student intern should be able to:

1. Describe and discuss the profession of counseling including history, professional roles, organizational structures, ethics, standards, and credentialing. (DLO Knowledge 1.)
2. Describe an understanding of boundaries and the limitations to competency. (DLO Personal Attributes 1.)
3. Act professionally as generally recognized within the counseling profession. (DLO Personal Attributes 4.)
4. Recognize and discuss one's own limitations as a professional counselor and seek supervision or refer clients when appropriate. (DLO Professional Skills 3.)

III. Knowledge Base

Michigan Educational Requirement for Admission to the Examination for Professional Counselor Licensure. This course meets the Michigan Administrative Code (SOAHR) requirement for Practicum – R338.1753 Rule 3 (2)(k).

IV. Course Requirements

A. Textbooks and Other Materials

Faiver, C., S. Eisengart, & R. Colonna. (2004). *The Counselor Intern's Handbook*. Pacific Grove, CA: Brooks/Cole. ISBN 0-534-52835-X

B. Attendance

According to the *Student Handbook*, attendance at all class sessions is expected, unless the professor has been notified in advance. Any student missing the equivalent of six class hours will be required to do additional work, receive a lower grade or withdraw from the class; this is at the discretion of the professor. **This policy also includes tardiness.**

Professionalism: It is the belief of program faculty that there are parallels between how the student approaches academic training and the student's future professional conduct in the field of counseling.

Participation: Practicum is a hands on/practical application class. Participation is mandatory in order for the student to gain the optimum results of the class.

C. Insurance

Students must present proof of having purchased liability insurance on file or have communicated any specific personal concerns with the instructor in order to pass this class.

D. Assignments/Assessment of Student Learning

1. Triad participation forms. During your triads, you will have the opportunity to serve as counselor, client, and observer. You will complete participation forms following each triad encounter and turn them in that night.

Form Due: end of each night

WORTH: 20 POINTS

2. Personal Counseling experience paper. Write 3-5 pages detailing what it feels like to be a client, some of your resistances to counseling, what it felt like selecting a counselor, and two of the most pertinent issues learned thus far. Incorporate these thoughts into a paper showing your awareness and empathy for what clients go through as they begin and undergo counseling. Share also what you would do the same or differently as a counselor as a result of your own counseling experience.

Paper Due: June 19, 2017

WORTH: 30 POINTS

3. Approval of Internship/Liability Insurance. The internship site may range from a clinical pastoral setting (medical, prison, nursing home or hospice chaplaincy) to a community agency (community mental health or private clinical practice). The student must be supervised by a clinician who possesses no less than a Master's level degree in a related field and has a Michigan license (Licensed Professional Counselor, Limited Licensed Psychologist, Certified Social Worker, Licensed Psychologist or Licensed Marriage and Family Therapist). The supervisor must be a trained supervisor.

Approval of Internship Site and provision of the completed documentation and affiliation agreement. An approval of the practicum site must be provided by the Practicum Instructors prior to the FIFTH WEEK of class.

Application materials must include upon submission the following: Affiliation Agreement, Supervision Agreement (who, how often & length), Documentation of students liability insurance, curriculum vitae for primary and /or secondary supervisor.

Failure to comply with this requirement will result in an automatic drop from the course.

All Documentation Due: June 26, 2017

WORTH: 20 POINTS

4. 6-9 page Triad paper. Triad participation is mandatory. Each student will be assigned to a triad and will function as a care giver, care receiver and observer at some point during this course. Each member of the triad will prepare an evaluation of their personal triad experience. Students will perform an Intake Interview, a Mental Status Examination and a Religion Status Examination on one member of their triad. Each student will have one client.

- a. There should be a **4-6 page** personal summative reflection paper based on your triad experience, including what you learned as an observer and how it felt to be a client. This paper must address your perceived strengths and limitations as a clinician and any changes in your professional goals based on the practicum experience.
- b. Also include a 2-3 page self-reflection section on any personal countertransference reactions to the client/information gleaned and how you believe these would assist or hinder your effectiveness with this case, as well as your responses and any struggles to giving and receiving critical evaluation as a member of the triad.

Paper Due: June 26, 2017

WORTH: 30 POINTS

V. Calculation of Grade and Connection of Learning Outcomes

<i>Assignments</i>	<i>Learning Outcomes</i>	<i>Percent of Final Grade</i>
Triad Participation Forms	2,3,4	20%
Personal Counseling experience Paper	1,2	30%
Triad Evaluation Paper	1, 2, 3, 4	30%
Approval of Internship Site/Documentation	1,3	20%

NOTE: Grades for any projects handed in after the due date will automatically be reduced one letter grade.

VI. Tentative Course Schedule

<i>Week #</i>	<i>Date(s)</i>	<i>Lecture/Topic</i>	<i>Readings/Assignments</i>
1	May 15	Overview Self assessment	Faiver Ch 1, 2, 3
2	May 22	Site supervisor, competencies, clinical interview Triads	Triad participation forms due Faiver, Ch 4, 5
3	June 5	Testing, The Counseling Process Triads	Triad participation forms due Faiver Ch 6, 7
4	June 12	Medications, Professional Challenges Triads	Triad participation forms due Faiver Ch 8, 9
5	June 19	Ethics in counseling, Termination issues Triads	Triad participation forms due

			Personal counseling experience paper due Faiver Ch 10, 11
6	June 26	Finishing up Course evaluation	Triad Paper due Internship Approval Documentation due

VII. Recommendations for Lifelong Learning

In order to continue to develop adequate practicum skills, each student should make every effort to read additional materials on the subject, in addition to those listed in the bibliography. Students also need to ensure that they complete their personal counseling and shape their personal commitment to lifelong personal counseling as alignment with self care.

VIII. Seminary Guidelines

A. ATS Academic Integrity Policy

Ashland Theological Seminary seeks to model servant leadership derived from biblical standards of honesty and integrity. We desire to encourage, develop, and sustain men and women of character who will exemplify these biblical qualities in their ministry to the church and the world. As members of the seminary community, students are expected to hold themselves to the highest standards of academic, personal, and social integrity. All students, therefore, are expected to abide by the academic integrity standards outlined in the *Student Handbook*.

B. Seminary Writing Consultation Service

The Seminary Writing Consultation Service can help you brainstorm, draft, and revise your writing assignments in your graduate Seminary classes. Masters-qualified Consultants can advise you online or in person. E-mail your request for assistance to swc_group@ashland.edu

Include the following information: Your name, the course # & professor's name, a brief description of the assignment, and your timeline.

For more information, visit: <http://seminary.ashland.edu/services/student-services/seminary-writing-consultation-services>

C. Students with Disabilities

It is Ashland University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact Disability Services at 419-289-5904, or send an email to dservices@ashland.edu.

The Disability Services office and the course instructor will work together in order to establish accommodations, and to meet your learning needs.

D. ATS Grading Scale

Grade	Percent	Description
A	97-100	Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.
A-	92-96	
B+	89-91	
B	86-88	Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions verbalized in class, consistency and thoroughness of work completed.
B-	83-85	
C+	80-82	
C	77-79	Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.
C-	74-76	
D+	71-73	
D	68-70	Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.
D-	65-67	
F	Below 65	Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.

IX. Selected Bibliography

NOTE: See also the Bibliographies in the texts for sources in preparing your papers.

Baird, Brian N. (1996). *Internship, Practicum and Field Placement Handbook*, 4th. Edition. New Jersey; Prentice Hall.

Boylan, John C. and Judith Scott. (2008). *Practicum and Internship; Textbook and Resource Guide for Counseling and Psychotherapy* 4th. Edition. New York: Taylor and Frances Group, LLC

Kirwan, William T. (1984). *Biblical Concepts for Christian Counseling*, Grand Rapids, MI: Bakers Books

Sanders, Randolph K. (1997). *Christian Counseling Ethics*, Downers Grove, Ill: InterVarsity Press.

