

DMN9996 Research Proposal Seminar (Ashland)

ASHLAND THEOLOGICAL SEMINARY

Summer 2017

Tuesday – Friday, July 25-28

8:30 am – 4:30 pm each day

Ashland Campus

Dr. Dawn Morton, Dean of Intensive, Online, and Off-Site Learning

dmorton@ashland.edu cell: 419-560-2468; office: 419-289-5113

This is a “working” course. Bring your laptop and be prepared to write the proposal throughout the week. We will work together on some areas and then on others, students will be asked to write portions and bring them back to class for discussion and peer review.

I. Course Description

The purpose of this class is to prepare the student to write an acceptable proposal for a Doctor of Ministry project. The student will conceive and design a ministry project. The proposal is a document with a precise form that outlines the strategic planning and rationale of the ministry project. The class will include instruction in project design, assessment and academic research.

II. Student Learning Outcomes

The student will be able to:

1. Integrate biblical, theological, and historical reflection within the practice of ministry in relation to the student’s project.
2. Apply relevant practices of ministry for the student’s project.
3. Demonstrate social science research, assessment, and interpretation within the context of ministry for the student’s project.
4. Engage in expression of fundamental commitments related to self-care and personal growth necessary for the student’s project.

III. Course Requirements

A. Textbooks and Other Readings.

Required:

Ashland Theological Seminary. *Ashland Theological Seminary DMin Writing Handbook*. Students can find this item at:

<http://seminary.ashland.edu/downloads>

Suggested:

Badke, William B. 2014. *Research Strategies: Finding Your Way through the Information Fog. 5th edition*. Bloomington, IN: iUniverse. ISBN: 978-1-4917-2233-6.

Turabian, Kate L. 2007. *A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition*. Chicago, IL: The University of Chicago Press. ISBN: 978-0-226-81638-8.

B. Attendance

According to the student handbook, attendance at all class sessions is expected unless the professor has been notified in advance. Any student missing the equivalent of 6 clock hours for a 30 hour course or 20% of a half course, will be required to do additional work, receive a lower grade or withdraw from the class; this is at the discretion of the professor.

C. Assignments/Assessment of Student Learning

1. Writing the Proposal (PASS/FAIL)

The goal of this course is to complete a written proposal for the student's project. The overall grade for this course is PASS/FAIL. Once the proposal is acceptable and receives a PASS, then the student may begin the next phase of the Doctor of Ministry program. Until then, students cannot begin any part of their final project. Final Proposal is due to dmorton@ashland.edu on August 28, 2017.

Calculation of Grade and Connection of Learning Outcomes

<i>Assignments</i>	<i>Student Learning Outcomes</i>	<i>Percent of Final Grade</i>
Written Proposal	1,2,3,4	PASS/FAIL

IV. Tentative Course Schedule

<i>Day #</i>	<i>Date(s)</i>	<i>Lecture/Topic</i>	<i>Readings/Assignments</i>
Tuesday 8:30 am- 4:30 pm *Lunch is 12 N - 1pm	July 25, 2017	*Overview and Structure of proposal *Purpose Statement *Research Question *Project Goals *Personal Goals	Writing the Purpose Statement, Research Question, Project Goals, and Personal Goals
Wednesday 8:30 am- 4:30 pm *Lunch is 12 N - 1pm	July 26, 2017	*Biblical Foundation *Theological Foundation *Historical Foundation *Contemporary Foundation	Creating the outline and beginning writing of sections and library time will be incorporated into this session of the course
Thursday 8:30 am- 4:30 pm *Lunch is 12 N - 2pm as a class	July 27, 2017	*Other sections of the proposal	Continuing to write the foundations and adding the other sections to the proposal
Friday 8:30 am- 4:30 pm *Lunch is 12 N - 1pm	July 28, 2017	*Q & A for final discussion *Review session with professor for each student	Continuing to write the proposal, review with the professor for each student

V. Recommendations for Lifelong Learning

The proposal subject is a lifelong learning process for the student, chosen by the student. The student is encouraged to continue to use the subject for possible speaking engagements, writing of a publication, or to assist in training others in the ministry of the church or parachurch organizations.

VI. Seminary Guidelines

A. ATS Academic Integrity Policy

Ashland Theological Seminary expects each student to uphold the Seminary's core value of academic excellence by contributing to an environment that is both challenging and supportive. In such an environment a student will neither seek nor offer improper assistance. All students have an obligation to be forthright in their academic endeavors and to respect ethical standards. The work that one submits for academic evaluation must be one's own, unless an instructor expressly permits certain types of collaboration. Academic integrity requires that each student will use one's own capabilities to achieve one's fullest potential and will neither offer nor accept aid that is not in keeping with regularly accepted standards of academic integrity. Failure to conform to this conduct shall constitute academic dishonesty. For further details of Academic Integrity Policy, please see the *Student Handbook*.

B. Seminary Writing Consultation Service

The Seminary Writing Consultation Service can help you brainstorm, draft, and revise your writing assignments in your graduate Seminary classes. Masters-qualified Consultants can advise you online or in person. E-mail your request for assistance to swc_group@ashland.edu. Include the following information: Your name, the course # & professor's name, a brief description of the assignment, and your timeline. For more information, visit: <http://seminary.ashland.edu/services/student-services/seminary-writing-consultation-services>

C. Students with Disabilities

It is Ashland University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact Disability Services at [419-289-5904](tel:419-289-5904), or send an email to dservices@ashland.edu. The Disability Services office and the course instructor will work together in order to establish accommodations, and to meet your learning needs.

D. ATS Grading Scale

Grade	Percent	Description
A	97-100	Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.
A-	92-96	
B+	89-91	
B	86-88	Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions verbalized in class, consistency and thoroughness of work completed.
B-	83-85	
C+	80-82	
C	77-79	Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.
C-	74-76	
D+	71-73	
D	68-70	Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.
D-	65-67	
F	Below 65	Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.

VII. Selected Bibliography or References

Booth, Wayne c., Gregory G. Colomb, and Joseph M. Williams. 2008. *The Craft of Research. 3rd edition*. Chicago, IL: The University of Chicago Press.

Browne, N. Neil and Stuart M. Keeley. 2003. *Asking the Right Questions: A Guide to Critical Thinking. 7th edition*. Upper Saddle River, NJ: Pearson, Prentice Hall.

Stone, Howard W. and James O. Duke. 2013. *How to think theologically. 3rd edition*. Minneapolis, MN: Augsburg Fortress.

*Other research will be applied by student for the writing of the proposal.