

**CNS 7728 FORMATIONAL PRAYER  
ASHLAND THEOLOGICAL SEMINARY  
DETROIT COUNSELING PROGRAM  
Summer Semester, 2020  
May 13, 27; June 10, 17  
Wednesdays - 6:00PM-9:45PM  
1.5 credits  
Joy P. Creel, MAS, MAC, LPC  
[jcreel@ashland.edu](mailto:jcreel@ashland.edu)  
248.559.1400**

---

### **I. COURSE DESCRIPTION**

This course is designed to equip students with the understanding and competency necessary to provide Christian nurture and counsel that leads to healthy Christian formation. Attention will be given to the place of spiritual direction, pastoral care, and basic counseling skills as each relates to soul care. Special attention will be given to the ministry of formational prayer, and as such students will explore the qualifications and preparation necessary to embrace a ministry of inner healing prayer.

### **II. STUDENT LEARNING OBJECTIVES (SLO)(with DLOs)**

*This course format consistently meets the same quality, assessment, learning outcomes and requirements of the traditional semester course format.*

At the completion of this course, the student should be able to:

1. **Engage** in the understanding of an overview of the ministry of formational prayer. (KO9)
2. **Experience** a small group context where the dynamics of formational prayer can be experienced. (KO6)
3. **Integrate** biblical principles with the tools necessary for involvement in a formational prayer ministry. )(PAO3)
4. **Articulate** and identify levels of wounding/affliction relative to formational prayer. (KO1)
5. **Apply** formational prayer and soul care concepts into their lives and move towards emotional wellbeing and establishment of a strategy for self-care. (PAO1)

### **III. KNOWLEDGE BASE**

This course meets the Michigan Administrative Code (SOAHR) requirement for Counseling Techniques—R 338.1753 Rule 3 (2)(c) and/or Counseling Theories—R 338.1753 Rule 3 (2)(d) and Group Techniques – R338.1753 Rule 3 (2)(f).

## IV. COURSE REQUIREMENTS

### A. Textbooks and Other Materials

1. Kraft, Charles. *Christianity with Power*. Ann Arbor, Mich: Vine Books, 1989  
ISBN: 0-89283-396-3
2. Wardle, Terry. *Healing Care, Healing Prayer* (2001), Orange, CA: New Leaf Books.  
ISBN: 0-9700836-8-8
3. Wardle, Terry. *Formational Prayer Notebook*, Copyright (2002)

**NOTE: Notebooks will be available for purchase (\$25) the first evening of class.**

### B. Attendance

According to the student handbook, attendance at all class sessions is expected unless the professor has been notified in advance. Any student missing the equivalent of six class hours will be required to do additional work, receive a lower grade or withdraw from the class; this is at the discretion of the professor. **This policy also includes tardiness.**

### C. Assignments/Assessment of Student Learning

#### A) SMALL GROUP ACTIVITY

Small groups are a vital component of the course. Each student will be placed in a small group in order to discuss, practice and process material and concepts presented in the keynote lectures. Small group activity is mandatory. *(SLO # 1, 2, 3,4,5)*

#### B) SMALL GROUP EXPERIENCE PAPER

**Due: June 24, 2020**

Write a three to five page paper summarizing your personal experience in your small group community during this class. Share any encounters you have with the Holy Spirit, specific small group experiences which positioned or hindered you from experiencing transformation, and your personal experience of formational prayer for your own issues that promoted better self-care and personal healing. *(SLO # 1, 2, 3,4, 5)*

#### C) TEXT REACTION PAPERS

**Due: July 7, 2020**

Students will submit one reaction papers (with a length of 3 to 5 pages of content each, APA style) covering the two course texts (Wardle HCHP). *(SLO # 1,3,4,5)*

Students are to **select two concepts within the assigned text and interact with it personally and professionally.** Identify the chosen section and answer the following questions within the paper:

\_ Why did these concepts stand out to you?

- \_ What impact does it suggest for you personally?
- \_ Where do you agree with the author? Disagree?
- \_ How could these concepts be translated into practical ministry, used for self care?

**D. Late Assignments:** Assignments are expected to be completed and submitted on the appropriate due date. LATE ASSIGNMENTS ARE NOT ACCEPTED UNLESS APPROVED BY THE INSTRUCTOR. It is the students' responsibility to get approval to turn in a late assignment BEFORE the due date. An assignment that is one week late will lose 50% of the grade. An assignment that is two weeks late will receive no credit.

#### V. Calculation of Grade and Connection of Learning Outcomes

<i>Assignments</i>	<i>Learning Outcomes</i>	<i>Percent of Final Grade</i>
<b>Small Group Activity</b>	<i>1,2,3,4,5</i>	30%
<b>Small Group Experience Paper</b>	<i>1,2,3,4,5</i>	40%
<b>Text Reaction Paper</b>	<i>1,3,4,5</i>	30%

#### VI. Tentative Course Schedule

<i>Date(s)</i>	<i>Lecture/Topic</i>	<i>Readings/Assignments</i>
5/13/20		Manual

	Overview; Intro to Formational Prayer; Trauma/ Caregiver's Personal Life	HCHP
5/13/20	Ministry of Holy Spirit; Hearing the Holy Spirit; Prayer Model	Manual HCHP Kraft
5/27/20	Dysfunctional behaviors, Group exercises: prayer model; safe place; 6 Rs	Manual HCHP
5/27/20	Spiritual warfare; Emotional upheaval	Manual HCHP Kraft
6/10/20	False beliefs; deep wounds; body outline prep	Manual HCHP
6/17/20	Group exercises: prayer model, safe place; laments; body outline	Manual HCHP
6/24/20	Email in papers	Small group papers due
7/7/20	Email in papers	Text reflection papers due

## **VII. Recommendations for Lifelong Learning**

Read other books indicated in the Bibliography, as well as ones recommended in the resources listed next. Join ACA & MMHCA. Read professional journals in the field.

## **VIII. Seminary Guidelines**

### **A. ATS Academic Integrity Policy**

Ashland Theological Seminary seeks to model servant leadership derived from biblical standards of honesty and integrity. We desire to encourage, develop, and sustain men and women of character who will exemplify these biblical qualities in their ministry to the church and the world. As members of the seminary community, students are expected to hold themselves to the highest standards of academic, personal, and social integrity. All students, therefore, are expected to abide by the academic integrity standards outlined in the *Student Handbook*.

**B. Seminary Writing Consultation Service**

The Seminary Writing Consultation Service can help you brainstorm, draft, and revise your writing assignments in your graduate Seminary classes. Masters-qualified Consultants can advise you online or in person.

**To schedule an appointment,** visit [Writing Center Online](#) and select “Online and Graduate” from the schedule menu.

**C. Accessibility Resources and Accommodations**

It is Ashland University’s goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact the Student Accessibility Center at [419-289-5904](tel:419-289-5904), or send an email to [dservices@ashland.edu](mailto:dservices@ashland.edu). The Student Accessibility Center office and the course instructor will work together in order to establish accommodations and to meet your learning needs.

**D. ATS Grading Scale**

Grade	Quality	Percent	Description
A	4.0	97-100	Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.
A-	3.7	92-96	
B+	3.3	89-91	
B	3.0	86-88	Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions verbalized in class, consistency and thoroughness of work completed.

B-	2.7	83-85	
C+	2.3	80-82	
C	2.0	77-79	Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.
C-	1.7	74-76	
D+	1.3	71-73	
D	1.0	68-70	Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.
D-	0.7	65-67	
F	0.0	Below 65	Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.

## IX. Selected Bibliography

**NOTE: See also the Bibliographies in the texts for sources in preparing your papers.**

Allender, Dan B. The Healing Path. Colorado Springs, Colorado: Waterbook Press, 1999.

Anderson, Neil T. Breaking Through to Spiritual Maturity. Ventura, California: Regal Books, 1992.

\_\_\_\_\_. The Bondage Breaker. Eugene, Oregon: Harvest House Publishers, 1990.

\_\_\_\_\_. Victory Over the Darkness: Realizing the Power of Your Identity in Christ.  
Ventura, California: RegalBooks, 1990.

\_\_\_\_\_. Walking Through the Darkness. San Bernadino, California: Here's Life Publishers, 1991.

\_\_\_\_\_. Freedom From Fear. Ventura, California: Regal Books, 1999

Attention Deficit Disorder: Rapha Booklet Series. Houston, Texas: Rapha Publishing.

- Backus, William. Telling Each Other the Truth. Minneapolis, Minnesota: Bethany House Publishers, 1985.
- Backus, William, and Marie Chapman. Telling Yourself the Truth. Minneapolis, Minnesota: Bethany House Publishers, 1980.
- Bitterness: Rapha Booklet Series. Houston, Texas: Rapha Publishing.
- Bounds, E.M. Power Through Prayer. Grand Rapids, Michigan: Baker Book House, 1972.
- Brand, Paul, and Philip Yancey. Fearfully and Wonderfully Made. Grand Rapids, Michigan: Zondervan Publishing House, 1987.
- \_\_\_\_\_. In His Image. Grand Rapids, Michigan: Zondervan Publishing House.
- Cloud, Henry, and John Townsend Boundaries. Grand Rapids, Michigan: Zondervan Publishing House. 1992
- \_\_\_\_\_. Changes that Heal. Grand Rapids, Michigan: Zondervan Publishing House. 1992
- \_\_\_\_\_. When Your World Makes No Sense. Nashville, Tennessee: Oliver Nelson Publishers, 1990.
- Curtis, Brent and John Eldredge. The Sacred Romance. Nashville: Thomas Nelson Publishers, 1997.
- Dickison, Fred. Demon Possession and the Christian. Wheaton: Illinois. Good News, 1989
- Foster, Richard. Prayer: Finding the Heart's True Home. Harper Collins Publishers, 1992.
- Jacobs, Cindy. Possessing the Gates of the Enemy. Grand Rapids, Michigan: Baker/ Revell, 1991.
- Kraft, Charles. Christianity with Power. Ann Arbor, Mich; Servant 1989
- \_\_\_\_\_. Deep Wounds, Deep Healing, Ann Arbor, Mich; Vine Books, 1993
- Lawrence, Brother. Practicing the Presence of God. Wilmore, Kentucky; Christian Outreach, 1979.
- MacNutt, Francis. Healing. New York: Image Books/Doubleday, 1974.

May, Gerald. The Awakened Heart: Opening Your Heart to the Love You Need. New York: Harper Collins Publishers, 1991.

McGee, Robert S. The Search for Significance: Book and Workbook. Houston, Texas: Rapha Publishing, 1990.

McGee, Robert S., and Pat Springle. Getting Unstuck: Help for People Bugged Down in Recovery. Houston/Dallas, Texas: Rapha Publishing/Word Inc., 1992.

Minirth, F., P. Meier, and et al. Happiness is a Choice. Grand Rapids, Michigan: Baker Book House, 1978.

\_\_\_\_\_. The Path to Serenity. Nashville, Tennessee: Thomas Nelson Publishers 1992.

\_\_\_\_\_. The Thin Disguise. Nashville, Tennessee: Thomas Nelson Publishers. 1992

Moon, Gary Homesick for Eden Ann Arbor, MI; Vine Books, 1997

Murphy, Ed. The Handbook for Spiritual Warfare. Nashville, TN. 1993

Ritchie, Bill. A Dad Who Loves You. Sisters, Oregon: Multnomah Press, 1992.

Riter, Tim. A Passionate Pursuit of God. Downers Grove, IL: InterVarsity Press, 1999.

Sandford, Agnes. The Healing Gifts of the Spirit. New York: Harper Collins Publishers, 1966.

Sanford, John and Paula. The Transformation of the Inner Man. Tulsa, Ok: Victory House, 1982

Seamands, David. Freedom From the Performance Trap. Wheaton, Illinois: Victor Books.1991

\_\_\_\_\_. Healing for Damaged Emotions. Wheaton, Illinois: Victor Books.1981

\_\_\_\_\_. Healing of Memories. Wheaton, Illinois: Victor Books.1985

\_\_\_\_\_. Putting Away Childish Things. Wheaton, Illinois: Victor Books. 1982

Sell, Charles. Unfinished Business. Portland, Oregon: Multnomah Press. 1989

Stoop, David. The Intimacy Factor. Nashville, Tennessee: Thomas Nelson Publishers. 1991

Sullivan, Barbara. The Control Trap. Minneapolis, Minnesota: Bethany House Publishers, 1991.

Thurman, Chris. The Lies We Believe. Nashville, Tennessee: Thomas Nelson Publishers,



1989.

\_\_\_\_\_. The Truths We Must Believe. Nashville, Tennessee: Thomas Nelson Publishers,

1991.

Townsend, John. Hiding From Love. Colorado Springs, Colorado: NavPress. 1991

Trent, John and Gary Smalley. The Blessing. Nashville, Tennessee: Thomas Nelson  
Publishers. 1986

Wagner, C. Peter. The Prayer Shield. Ventura, California; Regal, 1992

Wardle, Terry. Wounded; How You Can find Inner Hope and Healing in Him. Camp Hill, Pa:  
Christian publications, 1992.

\_\_\_\_\_. Draw Close to the Fire, Grand Rapids, Mich: Chosen, 1998