

**EVG 7710 Power Encounter in Ministry and Missions**  
Cross-listed as **PCC 7770 Seminar in Pastoral Care – Spiritual Warfare**  
ASHLAND THEOLOGICAL SEMINARY  
Summer Semester, 2020 Ashland Campus Intensive Format  
August 3 – 7, 8:30-4:30 Lunch break 11:30-12:30 Optional Evening Sessions  
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Note: Students are encouraged to stay in student housing on the Ashland campus for this intensive class so you can participate in evening sessions.

### **I. Course Description**

Explores the biblical concept of spiritual power as it relates to God, Christ, the Holy Spirit, angels, Satan and demons, clarifying the influence of worldviews which accept or reject the concept of the presence of spiritual power. It deals with spiritual warfare as it affects the personal lives of Christians and as it is encountered cross-culturally in bringing people from the control of Satan to commitment to God.

#### *Further Description:*

The class explores spiritual warfare and power encounter so the student can incorporate these concepts into a “functional” theology that informs practical ministry and pastoral counseling.

### **II. Student Learning Outcomes**

*This course format consistently meets the same quality, assessment, learning outcomes and requirements of the traditional semester course format.*

As a result of this course, students will be able to:

1. **Evaluate** spiritual warfare themes and practices in the scriptures.
2. Not assessed
3. **Document** how God has uses signs and wonders (power ministry) to grow his kingdom.
4. **Articulate** a theology of spiritual warfare.
5. Not assessed
6. a. **Explain** how to provide pastoral care and counseling to people in light of one’s theology of spiritual warfare.
6. b. **Demonstrate** ministry skills related to spiritual warfare and power encounter.

### **III. Course Requirements**

#### **A. Required Textbooks**

Kraft, Charles. *Christianity with Power: Your Worldview and Your Experience of the Supernatural*. Eugene, OR: Wipf & Stock Pub; Reprint edition, 2005.

\_\_\_\_\_. *The Evangelical’s Guide to Spiritual Warfare*. Minneapolis, MN: 2015.

Okai, David. *The Kingdom of God is Spiritual Warfare*. Xulon Press, 2014.

Payne, William. *Adventures in Spiritual Warfare*. Searcy, AR: Resource Publications, 2018.

\_\_\_\_\_. *Satan Exposed: A Biblical Theology of Spiritual Warfare*. Eugene, OR: Wipf and Stock, 2019.

Wimber, John and Kevin Springer. *Power Evangelism*. Ventura, CA: Regal; Revised & Enlarged edition, 2009.

### **B. Attendance**

According to the Student Handbook, attendance at all class sessions is expected, unless the professor has been notified in advance and has approved the absence. Students should be on time and should stay through the duration of all classes. Any student missing more than six class hours (2 weeks) will be required to do additional work, receive a lower grade, audit or withdraw from the class, or be penalized otherwise at the discretion of the professor.

### **C. Assignments (See class schedule for due dates)**

Some assignments are due before the class begins. Please ensure that you complete the assignments and readings as indicated below.

Note, even though this class has six assignments, it only requires 21 pages of writing.

1. In order to realize the centrality of spiritual warfare and power ministry in the New Testament, read Mark 1-11 and Acts 1-12 and (A) list with brief description every reference to a miracle, exorcism, healing, prophesy, word of knowledge, Angelic activity, divine manifestation, or other power ministry. Ensure that you number your entries. (B) In a second table, summarize the data from the first table. See examples below.

Follow this format for (A)

Number	Text	Type of Encounter	What Happened
1	Mk 1:23-28	Exorcism	A demon manifests in the synagogue and Jesus commands it to be quiet before he cast it out.
2	Mk 1:29-31	Healing	Jesus heals Peter's mother-in-law.

Format for (B)

	Summary of Events in Categories from (A)	Number of Events
1.	Exorcism	10

2. Healings	17
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Grading rubric for this assignment:

A = followed formats correctly, properly identified and categorized at least 65 power events from Mark and Acts (A), identified 12 types of power events (B).

B = followed formats correctly, properly identified and categorized at least 55 power events from Mark and Acts (A), identified 9 types of power events (B).

C = followed formats, properly identified and categorized at least 40 power events from Mark and Acts (A), identified 6 types of power events (B).

D = followed formats, properly identified and categorized at least 25 power events from Mark and Acts (A), identified 5 types of power events (B).

2. Conduct at least four personal interviews with people who have experienced power encounters as a practitioner or as a ministry recipient to include healings, profound deliverances, visions, visitations, prophetic dreams, prophetic ministries, and the like to see how God utilizes these as he grows the church, brings people to salvation, and delivers people from bondages.

You may include two online conversations.

For one of your interviews, try to connect with a person from another country or culture where the supernatural realm is more prevalent in the mind of the people.

One of the interviews may include a personal ministry encounter or a ministry encounter that you personally witnessed. Do not include online videos.

You may list multiple power encounter events in each interview. However, you need to have interviews with four different people.

Each interview will be written in accordance with the format on the back of the syllabus.

Grading rubric for this assignment:

A = conducted four interviews, followed the format and used proper grammar.

B = conducted four interviews but didn't follow the format and/or use proper grammar.

C = conducted three interviews, followed the format, and used proper grammar.

D = conducted three interviews but didn't follow the format and/or use proper grammar.

3. After reading Kraft's *Christianity with Power: Your Worldview and Your Experience of the Supernatural* and the first two chapters of Murphy's *Handbook for Spiritual Warfare* (will be given to the students), listen to the recordings from John MacArthur's *Strange Fire Conference* at <http://www.gty.org/resources/sermon-series/325/>. Afterward, write a **three-page** report. In the report, offer an evaluation of cessationism to include its theology, worldview orientation, and its use of dis-

pensational theology. How do Kraft and Murphy offer a critique of cessationism and its naturalistic worldview? You may benefit from John Piper's response to the *Strange Fire Conference* at <http://thecripplegate.com/john-macarthur-responds-to-john-piper-regarding-strange-fire/>. Also, see *Cessationism and Another Gospel in Jesus Creed* at <http://www.patheos.com/blogs/jesuscreed/2012/02/15/cessationism-and-another-gospel-by-t/>. Document your sources.

For a better grasp of this topic, you may want to review *The Kingdom and the Power: Are Healing and the Spiritual Gifts Used by Jesus and the Early Church Meant for the Church Today?: a Biblical Look at How to Bring the Gospel to the World with Power* by J. I. Packer, G. S. Greig, et al. (1993). *Are Miraculous Gifts for Today? Four Views* by Richard Gaffic, et al. (2011) and *On the Cessation of the Charismata* by Mark Ruthven (2012).

4. Write a **five-page** paper on spiritual warfare theology. 1. What is spiritual warfare? 2. What are the biblical foundations for its conception? 3. How does spiritual warfare capture the kingdom theology of the New Testament writers? 4. How do Wimber, Okai, Payne, and Kraft (see list of required books for this class) read the Bible in light of a present kingdom of God in which the Holy Spirit empowers the church in word, sign and deed to breakdown the kingdom of darkness and set the captives free? Cite your references. 5. In what ways has your personal experience validated or invalidated what the authors write? 6. Where do you disagree or struggle with the content?
5. Pick a "power encounter" text from the Bible (Old or New Testament). Some examples include: Moses leading the Israelites through the sea, Elijah on Mount Carmel, Daniel in the lions' den, Jesus walking on the water, Peter raising the dead woman, Jesus blinding Paul, Paul blinding the false prophet on Paphos, and the miraculous catch of fish. The Bible contains hundreds of other examples.

Pick and analyze one text narrative in terms of the power encounter model. Review Part Two of Wimber's *Power Evangelism* (51-74) in order to understand the power encounter model (power encounter, truth encounter, and allegiance encounter). 1. What happened in the text? 2. What is the meaning (theology) of the text in its context? 3. Compare it to another similar "power encounter" narratives in the Bible? 4. How did God use the event to grow his kingdom? 5. Finally, evaluate the text in light of practical ministry outcomes, i.e., how does this text equip you to understand and do ministry? This is not an exegesis paper. **Four-pages**

6. Review the three stories in Chapter 1 of *Adventures in Spiritual Warfare* (Payne, 2018, 3-12). Focus on one of the stories. Describe the presenting problem. Based on the content of this course, tell how would you provide pastoral care to the person in the story that you picked? This is where you will articulate the intersection of theology, theory, and pastoral practices. **Two-pages** If time permits, we will discuss these in class.

7. Participate in class activities associated with practical training in the operation of the sign gifts, intercessory prayer, deliverance ministries, treasure hunting, and spiritual warfare.

#### D. Calculation of Grade

Assignments	Learning Outcomes	Percent Final Grade
Mark and Acts Assignment	1.	10%
Interviews	3.	10%
Cessation paper	4.	20%
Theology of spiritual warfare	4.	20%
Power encounter analysis paper	1.	20%
Case study response	6a.	10%
Participate in class practice sessions	6b.	10%

#### IV. Course Schedule

Each class will be preceded by a devotion led by the professors. Since this is an intensive class, you need to do the reading in advance to profit from the class lectures.

**Note:** evening sessions will go from 7 – 8:30 Monday through Thursday. They will include special videos, community ministry, prayer walking, healing prayer, inner healing prayer, and worship. These are highly recommended. For that reason, I urge all students to stay on the ATS campus during the week of class.

Revival as a theological construct, a biblical reality, a social phenomenon, and a type of power encounter will be threaded throughout the class times.

The following are due on first day of class: Mark and Acts assignment, One of the Power Encounter Interviews, and the Cessation Paper.

Reading Key: *Christianity with Power* (CP), *The Evangelical Guide to Spiritual Warfare* (EG), *Christianity with Power* (CP), *Adventures in Spiritual Warfare* (ASP), *Satan Exposed: A Biblical Theology of Spiritual Warfare* (SE), *Power Evangelism* (PE), *The Kingdom of God Is Spiritual Warfare* (KG)

Session	Lecture/Topic	Readings
8/3/20 (am) Mon- day	Introduction to power encounter and spiritual warfare. Why spiritual warfare, how the professor became a spiritual warfare practitioner? The relationship between theology, theory, worldview, and practice. Evaluation of cessation theology.	Payne (SE) chpts 1-4, Payne (ASP) Intro – chpt 2, Murphy 1-2 Handout, Okai (KG) chpt 3, Wimber (PE) chpts 1 – 5, Kraft (EG) chpts 1 – 8.
(pm)	A biblical theology of Sons of God and territorial spirits. Toward a Biblical Theology of Spiritual Warfare – Spiritual Warfare as a primary interpretive lens (hermeneutic), Ladd's King-	Payne (SE) chpts 10 – 11. Wimber (PE) 18 – 22, Heiser Deut 32:8 and the Sons of God <a href="https://faculty.gordon.edu/hu/bi/ted_hildebrandt/OTeSources/05-">https://faculty.gordon.edu/hu/bi/ted_hildebrandt/OTeSources/05-</a>

	dom Theology in Wimber (Kingdom Evangelism). An OT cosmology: who are the elohim? The fall and its consequences. What is the biblical case for territorial spirits?	<a href="#">Deuteronomy/Text/Articles/Heiser-Deut32-BS.htm</a>
8/4/20 (am) Tues- day	Toward a Biblical Theology of Spiritual Warfare – The example of Jesus. Reviewing kingdom in the Gospel of Mark. “Jesus Had a Worldview.”	Wimber (PE) part 6. Okai, chpts 1 – 2 and 5 (KG), Wimber (PE) chpt
(pm)	“The Gates of Hell Shall Not Prevail; What happened when Jesus was crucified?” Christus Victor theology of the Atonement.	Payne (SE) chpt 15, Payne (ASP) chpts 4 – 6.
8/5/20 (am) Wednes- day	Toward a Biblical Theology of Spiritual Warfare – The example of the disciples and early church.	Miracles article by Craig Keener (handout), Payne (SE) chpt 16, Wimber (PE) chpt 1, Wimber (PE) chpts 28 – 31.
(pm)	Biblical Theology of Spiritual Warfare with emphasis on praying for healings, seeking a word of knowledge, and the ministry of exorcism (three models),	Payne (ASP) chpts 3, 7, 10 – 12. Wimber (PE) 23 – 27. PCC case studies in class “How Words of Knowledge Come.” <a href="https://www.youtube.com/watch?v=dDFC6GtpYIE">https://www.youtube.com/watch?v=dDFC6GtpYIE</a> . Practicum: Praying for the sick and demonized
8/6/20 (am) Thurs- day	Inner healing and soul ties.	Payne (ASP) chpts 8 – 9. Kraft (EG) chpts 9 – 13. Transformation Video (Hiebert handout on spiritual warfare
(pm)	Raising the dead is more common than you think. The relationship between spiritual warfare, intercessory prayer and revival. What is revival (biblical, historical, and practical). Revival is power encounter.	Payne (ASP) chpt 13 Finger of God – Treasure Hunt
8/7/20 (am)	A theology of the land, spiritual mapping, cosmic level spiritual warfare.	Payne (SE) chpt 1, Kraft (EG) chpts 14 – 15.
(pm)	Bringing it together.	Go Home

**Submission dates:**

- |    |                               |                 |
|----|-------------------------------|-----------------|
| 1. | Mark/Acts assignment          | June 15, 2020   |
| 2. | First interview               | June 21, 2020   |
|    | Second interview              | June 28, 2020   |
|    | Third and fourth interviews   | August 17, 2020 |
| 3. | Cessation report              | July 6, 2020    |
| 4. | Theology of spiritual warfare | July 13, 2020   |
| 5. | Biblical Analysis paper       | July 20, 2020   |
| 6. | Case study response           | August 3, 2020  |
| 7. | Power encounter text analysis | August 10, 2020 |

## **V. Recommendations for Lifelong learning**

Often, the seminary lags behind the local church in the area of practical theology. This is particularly true in the practice of spiritual warfare and power encounter even though the current emphasis was birthed in a seminary! I suggest that you network with churches that actively engage in this type of ministry. For example, John Wimber's Third Wave Movement became the Vineyard Church. Bethel Church also moves in this area. They have four campuses in the Cleveland area (<http://bethelcleveland.com/>) You may want to explore its School of Supernatural Ministry (see <http://www.ibethel.org/bethel-school-of-supernatural-ministry>). In terms of an international ministry with roots in America, I encourage you to explore Iris Ministries (see <https://www.irisglobal.org/>). Also, the epicenter of signs and wonders are the revivals spread over Latin America, India, and Africa. Any attempt to see the big picture requires that one study the global phenomenon.

## **VI. Seminary Guidelines**

### **A. ATS Academic Integrity Policy**

Ashland Theological Seminary expects each student to uphold the Seminary's core value of academic excellence by contributing to an environment that is both challenging and supportive. In such an environment a student will neither seek nor offer improper assistance. All students have an obligation to be forthright in their academic endeavors and to respect ethical standards. The work that one submits for academic evaluation must be one's own, unless an instructor expressly permits certain types of collaboration. Academic integrity requires that each student will use one's own capabilities to achieve one's fullest potential and will neither offer nor accept aid that is not in keeping with regularly accepted standards of academic integrity. Failure to conform to this conduct shall constitute academic dishonesty. The full Academic Integrity Policy statement may be found in the *Student Handbook*.

### **B. Seminary Writing Consultation Service**

The Seminary Writing Consultation Service can help you brainstorm, draft, and revise your writing assignments in your graduate Seminary classes. Masters and doctoral qualified Consultants can advise you online or in person.

**To schedule an appointment**, visit [Writing Center Online](#) and select "Online and Graduate" from the schedule menu.

### **C. Accessibility Resources and Accommodations**

It is Ashland University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact the Student Accessibility Center at [419-289-5904](tel:419-289-5904), or send an email to [dservices@ashland.edu](mailto:dservices@ashland.edu). The Student Accessibility Center office and the course instructor will work together in order to establish accommodations and to meet your learning needs.

#### D. ATS Grading Scale

Grade	Quality	Percent	Description
A	4.0	97-100	Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.
A-	3.7	92-96	
B+	3.3	89-91	
B	3.0	86-88	Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions verbalized in class, consistency and thoroughness of work completed.
B-	2.7	83-85	
C+	2.3	80-82	
C	2.0	77-79	Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.
C-	1.7	74-76	
D+	1.3	71-73	
D	1.0	68-70	Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.
D-	0.7	65-67	
F	0.0	Below 65	Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.

#### VII. Selected Bibliography or References

Annacondia, Carlos. *Listen to Me, Satan!* Lake Mary, FL: Charisma House, 1998.

Arnold, Clinton, *Powers of Darkness: Principalities & Powers in Paul's Letters*.

Downers Grove, IL: Intervarsity Press, 1992.

———. *3 Crucial Questions about Spiritual Warfare*. Grand Rapids, MI: Baker, 1997.

Beilby, James K. and Paul Eddy, eds. *Understanding Spiritual Warfare: Four Views*.

Grand Rapids, MI: Baker Academic, 2012.

Birch, George A. *The Deliverance Ministry*. Camp Hill, PA: Horizon House Publishers,

Blasi, Jean. *Prophetic Fishing: Evangelism in the Power of the Holy Spirit*. Grand Rapids, MI: Chosen Books, 2008.



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- Boyd, Gregory. *God at War: The Bible & Spiritual Conflict*. Downers Grove, NJ: InterVarsity, 1997.
- Burnett, David. *Unearthly Powers: A Christian Handbook on Primal and Folk Religions*. Nashville, TN: Thomas Nelson, 1992.
- Goll, Jim. *The Seer: The Prophetic Power of Visions, Dreams, and Open Heavens*. Shippensburg, PA: Destiny Image, 2004.
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- Hagee, John. *The Three Heavens: Angels, Demons, and What Lies Ahead*. Brentwood, TN: Worthy, 2015.
- Hammond, Frank and Ida Mae. *Pigs in the Parlor: A Practical Guide to Deliverance*. Kirkwood, MO: Impact Christian Books, 1973.
- Heiser, Michael. *Angels: What the Bible Really Says about God's Heavenly Host*. Bellingham, WA: Lexham, 2018.
- . "Deuteronomy 32:8 and the Sons of God." *Bibliotheca Sacra*, 158, no. 629 (Jan-Mar 2001) 52–74.
- . *Reversing Herman: Enoch, the Watchers, & the Forgotten Mission of Jesus Christ*. Crane, MO, Defender, 2017.
- . *Supernatural: What the Bible Teaches about the Unseen World—and Why It Matters*. Bellingham, WA, Lexham, 2015.
- . *The Unseen Realm: Recovering the Supernatural Worldview of the Bible*. Bellingham, WA: Lexham, 2015.
- . "Where Do Demons Come From?" *LogosTalk* (October 28, 2015).  
<https://blog.logos.com/2015/10/where-do-demons-come-from/>.
- Kallas, James. *The Satanward View: A Study in Pauline Theology*. Philadelphia, PA, Westminster, 1966.
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- Kraft, Charles. *Defeating Dark Angels*. Ann Arbor, MI: Servant Publications, 1992.
- . *Deep Wounds, Deep Healing*. Ventura, CA: Regal.
- . *The Rules of Engagement: Understanding the Principles that Govern the Spiritual Battles in Our Lives*. Colorado Springs, CO: Wagner Publications, 2000.

Kraft, Charles

———. *Confronting Powerless Christianity*, Grand Rapids, MI: Chosen Books, 2002.

———. *Two Hours to Freedom: A Simple and Effective Model for Healing and Deliverance*. Grand Rapids, MI: Chosen, 2010.

———. *I Give You Authority*, Grand Rapids, MI: Chosen Books, 2012.

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MacNutt, Francis. *The Power to Heal*. Norte Dame, IN: Ave Maria Press, 1977.

———. *Deliverance from Evil Spirits: A Practical Manual*. Grand Rapids, MI: Chosen Books, 1995.

———. *The Healing Reawakening: Reclaiming Our Lost Inheritance*. Grand Rapids, MI: Chosen Books, 2005

Moreau, A. Scott. *The World of the Spirits: A Biblical Study in the African Context*. Nairobi, Kenya: Evangel Publishing House, 1990.

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- . *How To Have a Healing Ministry Without Making Your Church Sick!* Ventura, CA: Regal Books, 1988.
- . *Breaking Strongholds: How to Use Spiritual Mapping to Make Your Prayers More Strategic, Effective and Targeted*. Ventura, CA: Regal Books.
- . *Territorial Spirits*. Shippensburg, PA: Destiney Image Publishers, 2012.
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Warner, Rob. *Prepare for Revival*. London: Hodder and Stoughton Ltd, 1995.

Wimber, John and Kevin Springer. *Power Healing*. San Francisco, CA: 1987.

Francis McNutt has listed free downloads and videos from his teaching ministry at <http://www.gobookee.org/francis-and-judith-mcnutt/> I have greatly benefitted from his work.

Books on Revival:

Caballeros, Harold. *The Transforming Power of Revival*. Buenos, Aires, Argentina, 1998.

Coleman, Robert. *One Divine Moment: The Asbury Revival*. Old Tappan, NJ: Spire Books, 1970.

Choung, James *et al.* *Longing for Revival: From Holy Discontent to Breakthrough Faith*. Downer Groves, NJ, IVP, 2020.

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In addition to the above bibliography, I offer the following: [http://en.wikipedia.org/wiki/Signs\\_and\\_Wonders](http://en.wikipedia.org/wiki/Signs_and_Wonders).

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### Format for Interviews

Your Name:

Date:

1. Type of Power Encounter:
2. Your Relationship to Interviewee:
3. Briefly describe the person you are interviewing and the context in which you interviewed him or her:
4. Describe the encounter using the person's terms and descriptions. What happened? How did the person interpret the encounter? How did the divine encounter alter the person's life or beliefs?
5. Reflect on the encounter from the perspective of your theology, experiences, and expectations.
6. Can you connect it to a biblical account?