



**ASHLAND**  
THEOLOGICAL SEMINARY  
A GRADUATE DIVISION OF  
ASHLAND UNIVERSITY

**CLINICAL MENTAL HEALTH COUNSELING PROGRAM**  
**FIELD SUPERVISOR EVALUATION OF STUDENT**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		PRACTICUM	INTERNSHIP
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FALL	SPRING	SUMMER	

**Student:** \_\_\_\_\_

**Field Supervisor:** \_\_\_\_\_

*The purpose of this form is to collect information that will help the student to grow professionally. Please provide objective ratings for each of the following professional characteristics.*

<b>PROFESSIONAL CHARACTERISTICS</b>	<b>1 Low</b>	<b>2</b>	<b>3 Avg.</b>	<b>4</b>	<b>5 High</b>
1. Demonstrated attentiveness to, and interest in, others					
2. Communication of friendliness, warmth					
3. Sincerity/genuineness					
4. Sense of humor					
5. Emphasis upon support (reassurance/encouragement more than insight/interpretation)					
6. Accurate empathy (true "understanding")					
7. Acceptance of others' values (and reflection of same)					
8. Helpful engagement of others at an <u>emotional</u> level					
9. Stability					
10. Tact					
11. Objectivity					
12. Self---disclosure (as appropriate)					
13. Credibility, ability to instill confidence					
14. Patience					
15. Awareness (of self and therapy process)					
<b>SUB---TOTALS</b>					
<b>TOTAL (add all sub---totals)</b>					

Comments on any of the above?

Please rate the student on the following competencies (where 1 = deficient performance, 3 = average performance, 5 = superior performance, N/A = not applicable/insufficient information)

<b>FIELD SUPERVISOR'S RATINGS:</b>		Deficient		Average		Superior	
<b>COMPETENCY</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
1. Ability to establish a therapeutic relationship							
2. Identification of client's presenting concern(s)							
3. Assessment skills (interviewing, strengths assessment, all domains including spirituality, etc.)							
4. Diagnostic skills							
5. Case conceptualization (all domains including spirituality)							
6. Treatment planning skills							
7. Treatment implementation skills (w/appropriate use of spiritual interventions/resources)							
8. Ability to provide direction/coherence to sessions							
9. Ongoing assessment (e.g., outcomes, suicidality)							
10. Crisis management skills							
11. Use of ethical principles/professional standards							
12. Use of supervision/peer consultation							
13. Appropriate referral skills							
14. Case closure/termination skills							
15. Record keeping skills							
16. Abides by agency policies and procedures							
17. Professionalism							
<b>SUB---TOTALS</b>							
<b>TOTAL (add all sub---totals)</b>							

What appears to be the student's greatest struggle at this time in his/her practice of counseling?

What appears to be the student's greatest gift in his/her practice of counseling?

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Field Supervisor signature and title/credentials

Date