

# Ashland University

## Assessment Report Template

<b>Academic Year</b>	2018-2019
<b>Program/Department</b>	Clinical Mental Health Department
<b>Program Director/ Department Chair</b>	Yvonne Glass, Ph.D., LPCC-S/Lee Wetherbee, Ph.D., LPCC-S, LP
<b>Report Due</b>	September 30th
<b>Date Submitted</b>	September 27, 2019

### A. EXECUTIVE SUMMARY

*There were 19 learning outcomes assessed in the MACMHC degree for the 2018-2019 academic year and students exceeded expectations for all 19 areas. This is comparable to last year's report where all students exceeded expectations in 2018-2019 as well. Overall, the MACMHC degree continues to satisfy its identified learning outcomes.*

### B. STUDENT LEARNING OUTCOMES

*List the program/department student learning outcomes.*

<b>Identifier (number/letter)</b>	<b>Student Learning Outcome</b>
Knowledge Objectives (KO)	
KO1	Articulate the history, professional roles, organizational structures, ethics, standards and credentialing of professional counseling
KO2	Explain the importance of social and cultural diversity, including the cultural context of relationships, issues, and trends in a multicultural society
KO3	Describe human growth and development and the nature and needs of individuals at all developmental levels, and in multicultural contexts
KO4	Discuss career development and related life factors
KO5	Describe the helping relationship and counseling process in a multicultural society
KO6	Define group work, including group purpose, development, dynamics, theories, methods and skills, and other group approaches in a multicultural society
KO7	Interpret assessments, including individual and group approaches to assessment and evaluation in a multicultural society
KO8	Review research methods, statistical analysis, needs assessment, and program evaluation

KO9	Identify the role that personal faith or belief systems play in the counseling process
<b>PROFESSIONAL SKILLS OBJECTIVES (PSO)</b>	
PSO1	Demonstrate adherence to ethical and legal standards of the professional counseling
PSO2	Demonstrate effective treatment planning and intervention in counseling
PSO3	Demonstrate recognition of personal limitations as a professional counselor and the need to seek supervision or refer clients when appropriate
PSO4	Demonstrate effective service provision to clients in a multicultural society
PSO5	Demonstrate skill in interviewing, assessment, diagnosis, and case management for working with individuals, couples, and families
PSO6	Demonstrate application of research findings in professional counseling
<b>PERSONAL ATTRIBUTES OBJECTIVES (PAO)</b>	
PAO1	Explain the importance of boundaries and limitations to competency
PAO2	Act with integrity and honesty
PAO3	Demonstrate interpersonal strength and maturity
PAO4	Act professionally, as is generally recognized, within the counseling profession

### C. INSTITUTIONAL LEARNING OUTCOMES

*Align each program/department student learning outcomes to the institutional learning outcomes.*

Institutional Learning Outcomes	Program/Department Student Learning Outcomes
<p style="text-align: center;"><b>Intellectual Development (I)</b></p> <p>Students will analyze evidence, apply specialized knowledge, and think critically and creatively to solve problems.</p>	KO1, KO2, KO8, PSO6
<p style="text-align: center;"><b>Ethical Development (E)</b></p> <p>Students will apply principles of integrity and ethical decision-making to address real-world issues.</p>	KO9, PSO1, PSO3, PAO1, PAO2
<p style="text-align: center;"><b>Civic Engagement (C)</b></p> <p>Students will apply knowledge, skills, and values in order to work, serve, and lead in their communities.</p>	KO4, PSO2, PSO5, PAO3
<p style="text-align: center;"><b>Global &amp; Intercultural Competence (G)</b></p> <p>Students will exhibit competence for constructive engagement within global and intercultural contexts.</p>	KO3, KO5, KO6, KO7, PSO4, PAO4

## D. CURRICULUM MAP

Insert the curriculum map or a link to a copy of the curriculum map.

A map will be generated in the 2019-2020 academic calendar.

Which best describes the program's/department's work with the curriculum map:  
(Check the box by right clicking and selecting the check mark symbol)

- Reviewed on (enter date) and found to be satisfactory.
  
- Reviewed on (enter date) and made changes.

## E. ASSESSMENT METHODS

Complete the table to describe the chosen assessment methods.

<b>Program/ Department Student Learning Outcome Identifier</b>	<b>Evidence</b>	<b>Criteria for Individuals</b> <i>(the level of quality by which the student's work will be evaluated)</i>	<b>Criteria for Group</b> <i>(the percentage of the group that must meet the individual criteria to indicate that acceptable student learning is taking place )</i>	<b>When Collected?</b>	<b>Who is responsible?</b>
KO1	CLC 5504 Intro to Clinical Mental Health Counseling Professional Identity Paper	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course instructor
KO2	CLC 5520 Social & Cultural Foundations Reflection Paper	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course instructor
KO3	CLC 5511 Human Growth & Development Exams	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course instructor
KO4	CLC 5522 Lifestyle & Career Counseling Personal Career Development Project	Students would earn	90% of students would	End of the course	Course instructor

		83% or above	earn a score of 83% or higher		
KO5	CLC 5504 Introduction to Clinical Mental Health Counseling Professional Identity Paper	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course instructor
KO6	CLC 5530 Group Dynamics Exams	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
KO7	CLC 6692 Assessment Final Exam	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
KO8	CLC 6691 Introduction to Research Methods & Design Research Project Proposal	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
KO9	CLC 7795 Treatment Planning: Principles & Practice Individual Treatment Plan	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
PSO1	CLC 7770 Professional Ethics & Responsibilities Quizzes	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
PSO2	CLC 7795 Treatment Planning: Principles & Practice Individual Treatment Plan	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
PSO3	CLC 7770 Professional Ethics & Responsibilities Ethics Group Project	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
PSO4	CLC 5520 Social and Cultural Issues in	Students would earn	90% of students would	End of the course	Course Instructor

	Counseling Experiential Exercises	83% or above	earn a score of 83% or higher		
PSO5	CLC 7729 Differential Diagnosis Diagnostic Case Vignettes	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
PSO6	CLC 7795 Treatment Planning: Principles & Practice Exam	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
PAO1	CLC 7770 Professional Ethics & Responsibilities Exam	Students would earn 83% or above	90% of students would earn a score of 83% or higher	End of the course	Course Instructor
PAO2	CLC 7796 Internship in Counseling Field Supervisor Evaluation	Students would earn 4.0 average in all categories	90% of students would earn 4.0 average in all categories	End of the course	Course Instructor
PAO3	CLC 6636 Practicum in Counseling Field Supervisor Evaluation	Students would earn 3.5 average in all categories	90% of students would earn 3.5 average in all categories	End of the course	Course Instructor
PAO4	CLC 7796 Internship in Counseling Field Supervisor Evaluation	Students would earn 4.0 average in all categories	90% of students would earn 4.0 average in all categories	End of the course	Course Instructor

*Students are required to take a comprehensive exam at the end of the professional program. The exam is given by an independent contractor. Student pass rate for the 2017-2018 academic year was greater than 94%. Students have the option of taking a licensure exam administered by the state of Ohio. Of the graduating class of 2018, 74% took and passed the exam. Each of these examinations review if the student learning outcomes are met.*

Students are also assessed through examinations within each class. The minimum requirement for continuing in the academic program is a 3.0 grade point average. Students are not able to continue if grades fall below a B- average. The program completion rate is greater than 83%.

## F. ASSESSMENT RESULTS

Complete the table to describe the chosen assessment methods.

Program/ Department Student Learning Outcome Identifier	ILO Identifier (I,E,C,G)	Results	Overall Appraisal "Exceeded" "Met" "Did Not Meet"	Discuss to what extent the students (as a group) met the program/department SLO. Note: If more than one measure is used to assess an SLO, describe how you determined the Overall Appraisal.  <b>IF IT IS PREFERRED, THIS SECTION CAN BE COMPLETED IN A NARRATIVE FORM BELOW THE TABLE.</b>
KO1	I	88	Exceeded	Students met this SLO
KO2	I	90	Exceeded	Students met this SLO
KO3	G	98	Exceeded	Students met this SLO
KO4	C	99	Exceeded	Students met this SLO
KO5	G	88	Exceeded	Students met this SLO
KO6	G	96	Exceeded	Students met this SLO
KO7	G	95	Exceeded	Students met this SLO
KO8	I	97	Exceeded	Students met this SLO
KO9	E	100	Exceeded	Students met this SLO
PSO1	E	98	Exceeded	Students met this SLO
PSO2	C	100	Exceeded	Students met this SLO
PSO3	E	96	Exceeded	Students met this SLO
PSO4	G	100	Exceeded	Students met this SLO
PSO5	C	80	Did not meet	Students did not meet this SLO
PSO6	I	91	Exceeded	Students met this SLO
PAO1	E	98	Exceeded	Students met this SLO

PAO2	E	100	Exceeded	Students met this SLO
PAO3	C	100	Exceeded	Students met this SLO
PAO4	G	100	Exceeded	Students met this SLO

*If not provided in the table, discuss to what extent the students (as a group) met the program/department SLO. Note: If more than one measure is used to assess an SLO, describe how you determined the Overall Appraisal.*

1. *Describe conclusions and implications of the results.*

*Students are required to take a comprehensive exam at the end of the professional program. The exam is given by an independent contractor. Student pass rate for the 2018-2019 academic year was 100%. Students have the option of taking a licensure exam administered by the state of Ohio. Of the graduating class of 2018-2019, 90% took and passed the exam. Each of these examinations review if the student learning outcomes are met.*

*Students are also assessed through examinations within each class. The minimum requirement for continuing in the academic program is a 3.0 grade point average. Students are not able to continue if grades fall below a B- average. The program completion rate is greater than 85%.*

*PS06 was not met. During the course of the class offering, the faculty conducted formative assessments and made adjustments to the assessment of students. This adjustment resulted in improved progress as measured by the summative assessment.*

2. *Provide evidence of ways the results were communicated and discussed with stakeholders to promote continuous improvement.*

<b>Stakeholder Group</b>	<b>Methods of Communication</b> <i>(minutes, websites, electronic communication)</i>	<b>Results/Feedback from Stakeholders</b>
Faculty and Students	Electronic communication, minutes, website	Comments in minutes
CACREP	Electronic communication of Vital Statistics Report	None reported
public	Website	None reported

*The assessment results are readily accessible to the state of Ohio licensing board, CACREP, and students. The assessment results are made public by placement on the department website, per CACREP standards. Statistical reports are provided to CACREP, AU, ATS, and the state of Ohio annually.*

**G. Closing the Loop and Use of Results**

1. *Loop Closing: Evaluate the effectiveness of the previous academic year's action plan based on this data and other pertinent information.*

The previous academic plan was:

“We will continue to monitor performance on student learning outcomes on a semester-by-semester basis and intervene if any deficiencies are identified.”

Student performance was monitored and determined to decrease minimally due to significant administrative adjustments.

*Student performance*

2. Use of Results: Describe the action plan for next academic year.

We will continue to monitor performance on student learning outcomes annually. We will increase student communication to decrease impact of continued administrative adjustments. Director will meet, face-to-face, each semester with a group of students that is representative of each cohort. Students receive emails, as needed, concerning any programmatic changes.

KO5 will be measured using a juried review. Currently, a rubric is used to provide continuity in assessment of papers. Student success is measured by the meeting of the points contained in the rubric.