



**STUDENT EVALUATION OF PRACTICUM SITE**  
**(Due at the end of each semester; for internal ATS use only)**

Name of Counselor Trainee: \_\_\_\_\_

Dates Covered: \_\_\_\_\_ to \_\_\_\_\_

Practicum Site Name: \_\_\_\_\_

Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Name of Site Supervisor: \_\_\_\_\_

License/Certification of Site Supervisor: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

ATS Faculty Group Leader: \_\_\_\_\_

Client population(s) served during this placement (check all that apply)

- Infants     Children     Adolescents     Young/Middle-aged Adults     Older adults  
 Couples     Families     Groups     Substance Abusers     Incarcerated clients  
 Other (Specify) \_\_\_\_\_

Assess each of the following items by selecting number where, **1 = poor; 2 = less than hoped for; 3 = okay; 4 = good; and 5 = excellent (and NO = no opportunity to evaluate)**. Your responses are for internal ATS use only and will **not** be shared with your supervisor or site.

	THE AGENCY	1	2	3	4	5	NO
1.	Formal orientation to the site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Written policies and procedures at the site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Policies and procedures for emergencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Adequacy of office space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Adequacy of working conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Adequacy of support staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Acceptance of C.T. by site staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	Integration of C.T. into site activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	Overall professionalism within the site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	Overall evaluation of the site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Column sub-totals</b>							
<b>Total</b>							

Assess each of the following items by selecting number where, 1 = poor; 2 = less than hoped for; 3 = okay; 4 = good; and 5 = excellent (and NO = no opportunity to evaluate).

	LEARNING OPPORTUNITIES	1	2	3	4	5	NO
1.	In sound documentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	In intakes and interviewing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	In treatment planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	In use of psychological tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	In case conceptualization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	In individual counseling skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	In group counseling skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	In marriage or family counseling skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	Exposure to multicultural clientele	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	Overall adequacy of learning opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Column sub-totals</b>							
<b>Total</b>							

Opportunity to achieve required hours?     Excellent     Good     Fair     Poor

What experiences at this site did you find especially valuable or helpful?

What aspects of this site could be improved?

What other information you would like to pass along to students who may consider this site?

**OVERALL SITE RATING:** What is your overall rating of your experience at this site?

Excellent     Good     Okay     Less than hoped for     Poor

Signature \_\_\_\_\_ Date: \_\_\_\_\_